



KING EDWARD VI
NORTHFIELD
SCHOOL FOR GIRLS

OUR PROSPECTUS

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Welcome to King Edward VI Northfield School for Girls



Mrs Milena Collins
Headteacher

At King Edward VI Northfield School for Girls, we believe that every young person deserves an education that opens doors, broadens horizons and inspires ambition. It is a privilege to serve as Headteacher of such a warm, welcoming and ambitious school community.

We are ambitious for every pupil who walks through our doors. We want our pupils to achieve exceptional academic outcomes, but our ambition extends far beyond examination results. We want them to leave us confident in who they are, excited about their futures and equipped with the knowledge, character and resilience to make the most of every opportunity.

I believe young people achieve their very best when they feel they belong, when they are known and valued as individuals, and when they are supported by adults who combine genuine care with the highest expectations. That is the kind of school we strive to be: a place where pupils feel safe and happy, while also being challenged to work hard, think deeply and continually improve.

We are proud to be a small school with a strong sense of community. Relationships matter here. They are the foundation of everything we do. Our size allows us to know our pupils as individuals, celebrate their successes and support them through challenges. We believe that when young people feel known, valued and supported, they are empowered to thrive both academically and personally. Alongside this close-knit environment, our place within the King Edward VI Foundation and Academy Trust gives our pupils access to the opportunities, expertise and partnerships of a much wider family of schools across Birmingham.

Our pupils benefit from a broad and ambitious curriculum, excellent facilities and a rich programme of opportunities beyond the classroom. Whether through sport, music, performance, STEM, leadership or enrichment activities, we want every pupil to discover interests and talents that will shape their future. Education should open doors, including those that young people may not yet realise exist.

At the heart of our work is a commitment to ensuring that every pupil receives an excellent education every day. This means high-quality teaching, high expectations for attendance, strong standards of behaviour and a culture where learning is valued and celebrated. It also means working closely with families, because the strongest schools are built on genuine partnership between pupils, staff, parents and carers.

Above all, we want every pupil to leave KEVI Northfield knowing that they were known, valued, supported and challenged; proud of what they have achieved and ambitious for what comes next. We want our pupils to leave us not only with excellent qualifications, but also with the confidence, character and determination to find their voice, exercise their agency and make a positive contribution to the world around them. Whether you are a prospective pupil, parent, carer or visitor, I hope this website gives you a sense of what makes KEVI Northfield such a special place: a school where girls are known, challenged and inspired to achieve more than they ever thought possible. I look forward to welcoming you to our community.

HEADTEACHER'S

WELCOME

GREAT TEACHING AND LEARNING

Our teachers teach highly effective lessons that enable all pupils to be excellent learners who: enjoy their learning, are self-motivated, resilient, articulate, allows them to fulfill their potential and be successful in whatever their next steps are.

All teachers plan for a knowledge rich curriculum, sequencing lessons in such a way that allows for plentiful spacing, interleaving and retrieval practice. We have high expectations and teach our pupils to have a good work ethic and behaviour that is conducive to learning.

There is a strong acquisition of knowledge from the moment they enter the room and throughout the lesson that will be aided by the subject specialist: the teacher. Teachers will regularly review pupil's knowledge, provide an expert explanation and continually scaffold and model along the way. Teachers question pupils' so they and the teacher know what they can and can't do and what they do and don't know.

Pupils will have plentiful opportunities to practice and for teachers to feedback resulting in a truly responsive teaching and learning environment that allows for professional autonomy within the classroom.





PASTORAL CARE

Introducing Freya Whiteley

We understand that to be confident and successful you first need to feel happy, as a result we devote a great deal of energy into making sure our new Year 7s feel at home, and that their parents don't feel that sudden loss of connection that often comes with transition to secondary school.

Our Head of Transition is also the Head of Year 7, which helps to enable a smooth transition from primary to secondary school. The Head of Year 7 will always be on hand to support pupils as they settle in. They will constantly talk to staff, identifying pupils who are feeling the shock of the change of school and they will keep parents/carers informed of any minor incidents whilst being a friendly face for parents to raise any anxieties they may have about their child's friendships or school work. Most of all the Head of Year 7 will take time to talk to the pupils, to reassure and encourage, to help them overcome the uncertainties and celebrate the successes.

We have a specialist team of Year 7 Form Tutors, who strive to get to know every pupil in their form and build a strong relationship. Parents often comment on how much they welcome the chance to chat with their child's form teacher at the Meet the Form Tutor Evening, early in their child's time in our school. Pastoral support at King Edward VI Northfield School for Girls plays a huge part in the success of our pupils.

From the mentoring and support offered by our expert Learning Mentors, through to the high standards of behaviour actively encouraged by all members of staff.

Our school ethos is "Work Hard, Be Kind" and everything within our pastoral care system helps to underpin this, along with the 5 values we want all of our pupils to develop whilst at school.

The school drives its ambitions for all pupils, including pupils with SEND and disadvantaged pupils, through a broad curriculum.

Ofsted

ACADEMIC SUCCESS



The school has high ambitions for every pupil, including disadvantaged pupils and those with special educational needs and/or disabilities (SEND).

Ofsted

Pupils at King Edward VI Northfield School for Girls achieve fantastic results in their GCSEs. In 2026 the percentage of pupils who achieved a Grade 7 or higher (equivalent to the old 'A' grade) increased by almost 50% since the pandemic. The number of pupils who achieved the very top grade, a Grade 9, has also significantly increased from before the pandemic.

The number of pupils securing higher grades, 5+ was also remarkable. Across a wide range of subjects, pupils achieved excellent results, with over 95% achieving a 5+ in Graphics and over 55% of students achieving a 5+ in Geography, History, Art, Textiles and French.

Our broad curriculum, which allows pupils to follow practical qualifications, has also allowed many pupils to secure a career path into public services with high pass and distinction rates in the BTEC courses. A particularly pleasing outcome of 2026's exams was the number of pupils who achieved the very highest grades, 8s and 9s, notably in Physics, Chemistry, Biology, History and Geography. Placing these talented and hard-working pupils amongst the best and brightest in the country.





INCREIBLE STUDENT PROGRESS

As well as achieving a great set of qualifications, we believe that pupils need the chance to discover their strengths and passions.

Therefore, we believe in a broad and balanced curriculum, rather than an 'exam factory'. The confidence and belief that some children find in Dance, Athletics or Art is not a distraction from Maths and English - it enables success in these core areas.

Pupils respond very well to the school's high expectations of them. This is evident in the improvement in many pupils' attendance and their strong behaviour.

Ofsted



EXTRA CURRICULAR

Our provision of clubs and enrichment activities is a remarkable testament to the enthusiasm of our pupils and the commitment of our staff. We regularly have over 50 extracurricular clubs running each week with outstanding regular attendance. Clubs that run over the academic year include:

- Art
- Aspire
- Badminton
- Basketball
- Cooking
- Creative Writing
- Crochet
- Dance
- Documentary
- Drama
- Dungeons and Dragons
- Eco
- Football
- Further Maths
- Gardening
- Keyboard and Performance
- Language and Culture
- Library
- Martial Arts
- Mathmagicians
- Medical Ethics
- Music Composition
- Music Theory
- Netball
- Newspaper
- NSG Newspaper
- Pound Drumming Fitness
- Rock and Pop
- Rounders
- Running and Walking

- School Choir
- School Ensemble
- Science
- Singing
- Song Writing
- Sparx Maths
- Tennis
- Textiles
- Trampolining
- Yoga

Every day afterschool we run a supervised homework club until 5.00pm providing a safe and calm place for pupils to complete homework. Pupils have full access to the library and PC's to help them in their homework

Saturday Morning Clubs

On Saturday mornings we run a Drama club offering our pupils an active and social way to kick off their weekend! All clubs (afterschool and at the weekend) are free for all pupils to access. Our extensive range of extracurricular activities boost pupils' confidence to interact with others, extend their social network and provide them with new skills and abilities. Above all, they offer an important space to have fun and relax, away from the pressures of school work.

The importance of educational trips

Every single pupil at our school will take part in at least two visits to theatres, museums, art galleries and historical sites, fully funded by the school each year. This will ensure that no child misses out on crucial opportunities for enrichment. These visits include Art Galleries, Museums, University visits and other activities across the country.

In addition to these core educational visits, our pupils will enjoy a range of additional trips and opportunities. We have recently taken our first group of pupils on a skiing trip, during February half term. Our approach to educational visits mirrors our ethos - we believe that every pupil should enjoy their time at school and be able to take advantage of all the opportunities we can provide.

There is also the opportunity to participate in both the Bronze and Silver Duke of Edinburgh awards which is fully funded by the school. This helps young people build lifelong belief in themselves, supporting them to take on their own challenges, follow their passions and discover talents they never knew they had.

In addition to these educational visits, any Year 7s who arrive at our school without a reasonable competency in swimming are taken for a weekly swimming lesson which is fully funded by the school.



Supporting the needs of all our pupils

The Special Educational Needs Department works exceptionally hard to make sure all of our pupils are able to access their learning and find success in their studies.

We do this through building close relationships with pupils and their parents/carers, making sure they feel part of their child's journey through school. Our team of Teaching Assistants combine experience with enthusiasm, with expertise ranging across a wide range of needs.

Please contact our Special Educational Needs Co-ordinator, Marie Campbell, via the school office, to have a tour of our facilities and to meet the team.

The most academically able pupils are pushed to succeed in all aspects of school life. We have a strong record of success in achieving the highest grades across a wide range of subject areas. This is in part down to excellent and inspirational teaching but also testimony to the work ethic fostered from Year 7 onwards.

These young pupils will be further supported through the Aspire Club and a dedicated member of staff. The Aspire Club includes visits from leading academics, masterclasses by the very best teachers within the King Edward VI Schools and visits to top universities in the school holidays.

'Pupils hugely value the many opportunities that they otherwise may not have. Therefore, pupils are very well prepared for later life.'

Ofsted



UNIFORM

Our uniform is smart, practical and affordable, comprising of:

- Black blazer OR black V neck jumper with school badge
- White shirt
- School tie
- Black knee length skirt or school trousers
- Sensible flat black shoes
- Plain white or black socks or plain black or natural tights
- A PE uniform comprising of black polo shirt or Red DriFit top (with the school badge) and black leggings, jogging bottoms or shorts

Our uniform is available to purchase from local stockists at very competitive prices. Parents have the freedom to buy school uniform from other outlets. We also keep a stock of second hand uniform in good condition please contact the school (0121 464 8346), if financial issues mean you require confidential assistance.





ADMISSIONS, OPEN EVENING & SCHOOL VISITS

We follow the Birmingham Local Authority guidance on admissions.

For your child to join our school at the start of Year 7, please indicate a preference for our school on the Local Authority form (return by 31st October). For in-year admissions (if you have moved into the area or have other reasons for seeking a change of school for your child), please call Admissions (0121 464 8346) or collect a form from our reception.

Visit our website for open evening details: <https://nsg.kevibham.org>. We welcome visits during the school day, so you can see our school in action. Please call 0121 464 8346 to arrange a tour with the Headteacher, Milena Collins or the Head of Year 7, Freya Whiteley.



Pupils get along well. Positive relationships make this school a productive and inclusive place of learning.

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