



**KING EDWARD VI  
FOUNDATION  
BIRMINGHAM**


*Educational excellence for our City*



**KING EDWARD VI  
ACADEMY TRUST  
BIRMINGHAM**

## Homework Policy 2025-28

<b>Responsible Board/Committee</b>	Education Committee
<b>Policy Type</b>	School Policy
<b>Policy Owner</b>	Deputy Headteacher
<b>Statutory</b>	No
<b>Publish Online</b>	Yes
<b>Last Review Date</b>	June 2025
<b>Review Cycle</b>	3 years  This policy will not expire but will be reviewed as per its designated cycle. This policy remains effective whilst the review is taking place and will only become non-applicable once the updated version has been approved.
<b>Next Review Date</b>	June 2028
<b>Version</b>	3

<b>Date Agreed:</b> June 2025	<b>Date for review:</b> June 2028
<b>Chair of Governing body:</b> 	<b>Date signed:</b> July 2025

## Homework Policy 2025—28

Learning at home is an essential part of good education. Regular homework is important, since it serves as an intellectual discipline, establishes good study habits, eases time constraints on the amount of curricular material that can be covered in class, and supplements and reinforces work done in school. In addition, it fosters student initiative, independence, and responsibility, and brings home and school closer together. It helps students to become confident and independent in their learning, which will help throughout their time at school, and in adult life.

### Why is homework important?

If a student completes an hour's homework per school night for five years, it is the equivalent of an extra school year. In addition:

- It can help students to make more rapid progress in learning.
- It can provide students with the opportunity to:
  - practise further what has been learnt in class.
  - apply what they have learnt in new contexts or situations.
  - prepare them for future learning.
  - integrate skills with knowledge and concepts.
- It can allow students to develop the practice of independent learning. This way of working is vital at the later stages of secondary education and after.
- Work at home can provide the quiet and private conditions needed for work of all kinds.
- It gives the most enthusiastic students the opportunity to apply their passion and gain a deeper insight into the subject.
- It can allow students to use materials and other sources of information that are not always available in the classroom such as the internet, TV documentaries, and news reports.
- It can involve parents and others in students' work for their mutual benefit.
- It can give opportunities for long term research, enquiries, and other work.
- It can form an important part of the student's notes – in preparation for the next lesson.
- It gives students valuable experience of working to deadlines.

### Setting of homework

All homeworks should be set on Classcharts by the subject teacher and where possible support materials should be included as an attachment.

### Frequency and quantity

#### KS3- Year 7

In the September, year 7 students will commence a staggered approach to homework which introduces different revision strategies across a 5-year period with the aim that at the end of the school year all students have a range of revision strategies they can choose from when revising. The revision strategy that year 7 will focus on throughout 2025-2026 is quizzing (written and online). Self-quizzing will be explicitly taught within form time with different subject examples and time given to students to practice each strategy.

#### **10-15 minutes of homework for each subject:**

Throughout the academic year, students will be set:

Daily reading (monitored via a "track my read" every week by their English class teacher)

Weekly Maths Sparx homework

10-15 minutes of either:

Quizzing (handwritten or on Carousel) on keywords, definitions and key knowledge

An alternative homework related to the subject (longer answer question, graph question, research etc)

Students will be tested on their quizzing homework through the Do Now quiz and knowledge quizzes.

### **KS3- Year 8**

#### **20-25 minutes of homework for each subject:**

In Autumn 1, students will be set:

Daily reading (monitored via track my read" every week by their English class teacher)

Weekly Maths Sparx homework

20-25 minutes of either:

Quizzing (handwritten or on Carousel) on keywords, definitions and key knowledge

An alternative homework related to the subject (longer answer question, graph question, research etc)

Students will be tested on their quizzing homework through the Do Now quiz and knowledge quizzes.

From Autumn 2- onwards, students will be set:

Daily reading (monitored via track my read" every week by their English class teacher)

Weekly Maths Sparx homework

20-25 minutes of either:

Quizzing (handwritten or on Carousel) on keywords, definitions and key knowledge

Splurge of ideas

An alternative homework related to the subject (longer answer question, graph question, research etc)

Students will be tested on their quizzing homework through the Do Now quiz and knowledge quizzes.

A mixture of both quizzing and splurge of ideas

### **KS3- Year 9**

30 minutes of homework for each subject:

In Autumn 1, students will be set:

Daily reading (monitored via track my read" every week by their English class teacher)

Weekly Maths Sparx homework

30 minutes of either:

Quizzing (handwritten or on Carousel) on keywords, definitions and key knowledge

Splurge of ideas

An alternative homework related to the subject (longer answer question, graph question, research etc)

Students will be tested on their quizzing homework through the Do Now quiz and knowledge quizzes.

A mixture of both quizzing and splurge of ideas

From Autumn 2- onwards, students will be set:

Daily reading (monitored via track my read" every week by their English class teacher)

Weekly Maths Sparx homework

30 minutes of either:

Quizzing (handwritten or on Carousel) on keywords, definitions, key knowledge in all subjects

Splurge of ideas

Flashcards

An alternative homework related to the subject (longer answer question, graph question, research etc)

Students will be tested on their quizzing homework through the Do Now quiz and knowledge quizzes.  
A mixture of quizzing, splurge of ideas and flashcards

### **KS4- Year 10 and 11**

Homework tasks are to be designed to last approximately 40 minutes- 1 hour for each subject. The type of task will vary dependent upon each subject.

#### **Year 10 – 45 minutes of homework**

Part 1 (15 mins) Revision: Quizzing + splurge of ideas + flash cards + mindmaps

Students to be tested on their quizzing homework through the Do Now quiz and knowledge quizzes.

Part 2 (30 mins) Application task e.g. written response / reading task / exam style questions or another revision task

#### **Year 11- 60 minutes of homework**

Part 1 (20 mins) Revision: Quizzing + splurge of ideas + mindmaps + flash cards + Cornell notes

Students to be tested on their quizzing homework through the Do Now quiz and knowledge quizzes.

Part 2 (40 mins) Application task e.g. written response / reading task / exam style questions or another revision task

### **Good Practice when setting homework**

- Make homework a relevant learning task
- Value it, mark homework in line with the NSG Marking Policy and award Classchart positive points
- Show exemplars of previously completed work to share the success criteria / for inspiration
- Provide support and scaffolding where necessary to ensure that the homework is accessible for all abilities and pupils with SEND passports. There is an ability to set these as attachments on Classcharts
- Build in opportunities for creativity within homework (including cross-curricular links)
- If it is a larger project over several weeks, allocate specific tasks each week and a checklist of tasks
- Where possible try to set homework at the start of the lesson to avoid problems with rushing instructions
- Ensure that it is supportive for families facing economic disadvantage —e.g. if making models or undertaking projects that need creative resources, then place a box of materials with the Homework Club and be mindful of setting unrealistic deadlines for Pupil Premium pupils

### **Examples of Homework**

- Knowledge recall questions
- Online tasks (Educake, Senneca, Quizlet, Sparx)
- Completing a particular task set in class or an extension activity
- Reading, learning or revising
- Past paper style questions (KS4 only)
- Written work, drawing, researching, illustrating, map-work or use of ICT (including using a particular website / app or MS Teams lesson)
- Responding to teacher feedback via a set task

- Practical tasks- making models/prototypes or collecting objects (again be RADY friendly with resources available)

### **Help for pupils**

- Homework should be set on Classcharts with clear instructions and deadlines, attach supporting documents where possible
- Struggling pupils can be directed to a Homework Club in The Library after-school Monday—Friday until 5pm (refer to appendix 1 for the Homework Club Policy) If the struggle is with Maths, students can be directed to Sparx Club.

### **Sanctions**

- First missed homework = Verbal warning (recorded on ClassCharts as “first missed homework”)
- Second missed homework = 30 minute homework detention (recorded on ClassCharts as “no homework”)
- Poor effort in homework = 30 minute detention (recorded on ClassCharts as poor homework”
- The above will be reset every term
- If there is an exceptional reason homework has not been completed/not to the required standard and it is made clear to the staff member before the deadline date, they may offer a reasonable extension

### **Monitoring**

- **Parents** to check Classcharts on a regular basis and to inform Head of Year if there are ongoing problems
- **Form Tutors** to check the homework detention records for their form periodically and offer support to pupils in form time. Also contact home if via email if there is 3 instances of missed homework or poor homework recorded on Classcharts
- **Class Teacher** to keep accurate records of homework set, handed in and extensions given
- **Head of Department / Faculty** to monitor the setting of regular and appropriate homework and to report concerns via SLT line management in scheduled joint monitoring and meetings. Monitoring to include the setting of homework detentions across the subject each half-term. Pupils with repeated no homeworks to have a phone call home by the class teacher and the Head of Year is to be alerted in case this is a whole school picture
- **Head of Year** to monitor pupils with repeated no homeworks offering appropriate support where necessary

## King Edward VI Northfield School for Girls

### Homework Club Policy

Our Homework Club gives pupils the option of supervised homework time after school. The aim is to provide a quiet and suitable atmosphere in which pupils can do their homework.

- The Homework Club runs from 3.15 pm until 5.00 pm Monday – Friday in the Library/Room 10
- Pupils will have access to a computer.
- Pupils MUST sign IN and OUT of Homework Club.
- Pupils are encouraged to bring a light snack and drink, although these cannot be consumed in the Library.
- For safeguarding reasons once pupils have signed in at Homework Club they will not be allowed off school premises and back into Homework Club e.g. going to the shop.
- Pupils will be supervised doing the homework that has been given by their subject teacher. Support will be available to the pupils, if requested.
- As per the school's homework policy the responsibility for checking the pupil's homework rests with the parents/carers. The supervising member of staff will not be responsible for checking the homework of any pupil.
- If the pupils finish their homework before Homework Club finishes and wish to stay, they will be expected to engage in additional work/study related to their school subjects.
- Material or activities not related to school or homework will not be allowed.
- All pupils attending Homework Club will be expected to follow the School's Behaviour for Learning, Use of Internet and Code of Conduct Policies and the schools normal behaviour policy will be followed at all times. If any pupil's behaviour/actions are deemed inappropriate or unacceptable they will be reported to their Head of Year/Senior Leadership Team.
- When Homework Club finishes or a pupil leaves to go home they must SIGN OUT and leave the school premises immediately.
- Use of Mobile phones in Homework Club is NOT allowed. If a pupil needs to contact their parent/carer they MUST seek permission from the supervising member of staff.

Date Agreed – June 2025

To be Reviewed – June 2028