

## SCHOOL OFFER – SEND PROVISION AT KEVI VI Northfield School for Girls 2024/2025

### **Mrs Campbell – SENDCO - Full time**

Appointed in June 2022 Mrs Campbell is a qualified SENDCO who has completed the NASENCO qualification as well as an MA Education in Special Educational Needs and Inclusion. She has extensive experience of overseeing SEND provision in both mainstream and specialist settings.

### **Miss Brown – Assistant SENDCO (Monday, Tuesday & Thursday)**

Appointed in April 2022. Miss Brown is an experienced SEND administrator with extensive experience supporting complex students in lessons and interventions. She has experience of supporting children in care and overseeing and creating evidence to support Access Arrangements.

Students at Northfield School for Girls are supported by experienced teaching assistants who are all level 3 or above. They all have a wealth of experience in supporting children with a variety of special educational needs and disabilities as well as medical needs.

### **Mrs Collins – Level 3 Teaching Assistant**

Mrs Collins a key adult to a number of students with an EHCP and also delivers reading interventions during morning registration. Mrs Collins works closely with students needing support on a 1:1 basis as well as in class support.

### **Mrs Croft –Level 3 Teaching Assistant – English as an Additional Language**

Mrs Croft is a bi-lingual, TeFL experienced Teaching Assistant who supports students who speak English as an additional language. She is responsible for in class support and 1-2-1 direct intervention for those students new to English.

### **Miss Harvey – Level 3 Teaching Assistant**

Miss Harvey is also a key adult to a number of students on the SEND register. Miss Harvey also delivers reading interventions during morning registration. Miss Harvey also has experience of working with students with medical needs as well as students with a physical disability.

### **Ms Neath – Level 3 Teaching Assistant – Homework Club**

Ms Neath provides in class support across a range of subjects. She works hard to support students who might need help understanding curriculum content and teacher instructions and also runs the school's homework club 3 times a week. Ms Neath also has experience of working with students with a variety of different medical needs.

### **Miss O'Grady – Level 3 Teaching Assistant**

Mrs O'Grady has extensive experience of supporting students with a physical disability and has received training in order to support with the delivery of the student's physiotherapy programmes. Miss O'Grady also works closely with students needing support on a 1:1 basis as well as in class support.

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### **Mrs Clarke – Level 3 Teaching Assistant – Homework Club**

Mrs Clarke a key adult to a number of students with an EHCP and also delivers reading interventions during morning registration. She also runs the school's homework club twice a week. Mrs Clarke works closely with students needing support on a 1:1 basis as well as in class support. She has years of experience supporting students with special educational needs.

### **Miss Groves – Level 5 Higher Level Teaching Assistant**

Miss Groves is a Level 5 HLTA with extensive experience working in primary schools, specialising in phonics delivery and support. She is a key adult for a number of students with EHCPs across both key stages. Miss Groves has extensive experience of working with students with a variety of special educational needs.

### **Miss Barclay – Level 3 Teaching assistant**

Miss Barclay is also a qualified teacher and provides in class support across a range of subjects. She works hard to support students who might need help understanding curriculum content and teacher instructions. Miss Barclay also delivers 1:1 interventions with pupils on the Lexia programme.

### **Mrs McConnell – Level 3 Teaching Assistant**

Mrs McConnell has extensive experience working in primary schools, specialising in phonics and handwriting delivery and support. She provides in class support across a range of subjects and also has experience of working with students with a physical disability.