**SUMMER 2024** 

### **Another Academic Year Ends**

always find the last weeks of term both a time for reflection and an exciting time, where we plan for the year ahead.

#### A successful year:

I reflect that overall, we have had a successful year. Extra-curricular clubs continued to thrive and grow, with as many as 700 attendances at clubs each week. Our after-school booster programme for Year 11 had our best ever levels of attendance. Almost all pupils attended two 'trip days' this year, which whilst not without incident, were hugely valuable.

Reviews by independent experts of SEND, safeguarding, key subject areas, extra curricular and behaviour found excellent practice. Teaching continues to be strength and continues to further improve.

We are fully staffed with specialists again in September, avoiding the recruitment and retention crisis afflicting so many schools.

Events like Race for Life, our concerts and the Next Generation Awards have shown what talented and committed pupils we are lucky enough to have and the high level of support shown by parents. Our pupils have represented the school to the highest possible standards

fter seven years as headteacher and Our parent surveys, whilst giving valuafifteen years working at our school, I ble ideas for further improvement, have been extremely positive.

> Our Year 11s undertook their exams calmly, with great maturity and with dedication. We anticipate a strong set of results in the summer. All in all, a great year.

#### More to do:

Recognising and rewarding all the good pupils do - next year we will be significantly changing our rewards system moving onto new software called Class Charts. The aim is to make sure we do better at recognising the efforts of all those pupils who arrive on time every day, who make sure they are equipped for lesson, who come in their uniform and who try their best. These quiet heroes, who form the vast majority of our school community deserve praise and rewards.

Improving behaviour systems – whilst all of our external reviews this year have praised excellent behaviour in school, we feel that we can do better. There are a number of problems highlighted by pupils, parents and staff with current arrangements. Firstly, there is sometimes a long delay between being given a detention and sitting a detention. This can mean that even after a pupil makes big

improvements in their behaviour they continue to sit detentions set some time before. Secondly, pupils feel there can be too much inconsistency between staff in how behaviour is dealt with. We will be moving to a points-based behaviour system, which will mean that sanctions take place on the same day meaning the next day is a fresh start, and the clear simplified systems will leave less room for inconsistency.

Improving punctuality to school - while most of our pupils arrive promptly each day, a number are late to school too often. The Department for Education is changing the rules for how these lates are registered, whereby a later after 9.15am will legally recorded as an absence code. The Local Authority is, at the same time, introducing a much tighter system around fines for nonattendance. Therefore, we must all work together to ensure every pupil is in school on time.

As we keep improving our school to deliver even more opportunities and even greater success for our pupils, I would like to thank families for the support and patience you continue to give our school.

#### Mr Jones Headteacher

### AWARDS CEREMONY

n June King Edward VI Foundation held care, and integrity, in addition to long their first Awards Ceremony, recognising the contributions of teachers, leaders and support staff from across the organisation. Over 200 nominations representing all schools were received to celebrate contributions to the Foundation's values of excellence, ambition, collaboration, accessibility,

service and other achievements. It was a highly enjoyable evening, expertly compered by Chris Conway, Deputy Headteacher at King Edward VI Handsworth Grammar School.

Six members of our staff were nominated for various awards. They all received a special recognition award

with Miss Woods receiving an overall Chair's

Award. Pauline Cund received a long service award for 25 years service.







n Monday 20th May pupils in Year 9 participated in an exciting day filled with hands-on workshops and activities designed to boost their problemsolving skills and ignite their passion for STEM (Science **Technology Engineering Maths)** subjects. They wonderfully stepped into the roles of team leaders, mechanical, electrical and maintenance

engineers to create a

prototype for an electric vehicle. Each team then presented their creative



design process and (mostly) working prototypes to our enthusiastic STEM ambassadors.

Huge congratulations to Maisy, Megan, Millie and Ruby whose snail car 'Terbo' not only won the overall design competition but also sped to victory in the final prototype race.

Mr Parkes

## **Highly Commended Award**

uring May over 20 Triple Science pupils took part in the Biology challenge for the first time in KEVI NSG history. The Biology Challenge is a National competition which consists of two exam papers where pupils are asked Biology related questions from the National Curriculum and beyond. This year over 45,000 pupils participated across the country!

Congratulations to Marwa and Bryony who achieved 79% and a Bronze award for their achievement as well as Ayda

who won a 'Highly Commended' award. I am very proud of all our Year 10 pupils who participated and hope to have even more pupils take part next year!

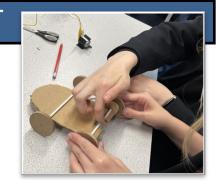
Miss Haywood



### BLAIR PROJECT

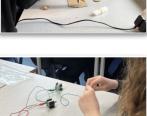
n Wednesday 19th June there was a STEM day for Aspire pupils run by the Blair Project. STEM stands for Science, Technology, Engineering and Maths. Pupils worked in small groups of about 5 pupils per group and rotated around 3 different hands-on Science activities.

One activity was working with snap electrical circuits Pupils built their own circuits which sounded alarms, lit up lights or turned a 'flying saucer'. They had great fun building circuits, particularly the ones that made lots of noise. Another activity used AR (Augmented Reality, which is a computer-generated interactive experience). Working on an iPad they stripped a petrol engine out of a go-kart and retrofitted it with an electric engine. The final activity was building their own motor by winding copper wire into a coil and attaching it to a battery with a magnet present. This DIY motor then started to spin or turn, demonstrating electromagnetism and giving them an introduction to electrical engineering principles.



The staff running the activities commented on how well behaved all

the pupils were and as a result how much they learnt while on task. All the pupils had an enjoyable session and liked learning by participating in small group interactive tasks.



**Miss Hufton** 



og onto our website where you will find a link to check if you are eligible for Free School Meals in a matter of minutes, alternatively use the link:www.cloudforedu.org.uk/ofsm/birmingham

Free School Meal allowance is added to your child's account automatically so there is no way of anyone knowing if a child is on FSM . Any queries please do not hesitate to contact the school office.



Please follow us on Facebook, X and Instagram to keep up to date with all the exciting events happening in school.









# **Art Workshop**

ear 10 Art pupils were invited to take part in a taster workshop at the Art Department of Longbridge. We were able to visit the end of year exhibition, view college facilities and take part in a collaborative painting workshop taking inspiration from the artwork exhibited. It was an interesting challenge - working and

painting together on the same piece of paper to make really creative and beautiful artwork. Miss Borg and myself also got to create something together!

Mrs Allen









group of pupils to Birmingham
Hippodrome to watch the musical
'Hamilton' which is about Alexander
Hamilton, the founding Fathers and the
American War of Independence. All
pupils were extremely excited to watch
the show and it did not disappoint, they
absolutely loved it, with one pupil saying
that they "want to become an actor in
musicals" after the show.

Miss Adey

# Pathfinder/NSG Pilot Expressive Art Project

iss Borg and myself have had a fabulous end to the school year running a six week Art Project with a small group of Year 7, 8 and 9 pupils. These pupils have had lessons offtimetable, to use their creativity as a tool for self-expression and emotional regulation. It can be tough being a teenager and moving through secondary school, learning about who you are, what makes you happy, what things are difficult to deal with in the moment, friendships and finding your voice. This project gave the pupils a safe space to explore their thoughts and emotions, helped with coping mechanisms and built connections with other pupils and mentors.

We have looked at what makes us 'us'; all the unique things that make us who



we are! We used colour to express how we were feeling. We learnt there are many words to describe how you are feeling. We had no idea there were so many. It's no wonder it's so confusing to articulate how you feel.

Understanding how our bodies and brains feel and work when we are upset, scared or angry helps us to control those feelings and calm us down. We enjoyed some mindfulness and relaxation exercises in the school grounds, even if we disturbed Mr Bevan's plans for mowing the grass! This was definitely a highlight for Miss Borg and myself. The relaxation not disturbing Mr Bevan!

The pupils have enjoyed spreading some positivity, designing, writing and sending postcards with lovely messages they would like to hear themselves. We thought a lot about how we can be kind to ourselves and each other and hold on to those slippery positives that happen

every day, but can be difficult to remember if the rest of the day has been tricky.

Can't wait to see the final group project come to life. Watch this space for an update in a future newsletter.

Miss Borg and myself would like to thank our wonderful group of pupils who have shared their thoughts and feelings with us and joined in

us and joined in with all the activities. You have been brilliant!

**Mrs Hughes** 





# CAREERS

**Mrs Miles** 

# Hospitality Taster Day



ear 10 hospitality pupils attended a Hospitality Taster Day, hosted at South & City College.

The taster day gave pupils an insight into the world of the hospitality industry with top local and national professionals. The

day included an interactive cooking demo with Dan Hadland, Head Chef at Higbury Hall. This was followed by a demonstration on the art of plating food with Executive Chef at Restaurant Associates, Chris Alexander. Yasmine and Ruby represented the school in the choux pastry and éclair decorating competition. The competition was judged by Tom Everard-Fairburn,

founder of the Two Brothers Bakery. The pupils did a great job of decorating their pastries and succeeded

in winning the competition. Well done Yasmine and Ruby.



# Year 9 Enterprise Day

ing Edward VI Northfield School for Girls was delighted to take part in the Enterprise Day in April, which brought together pupils from across a number of Foundation Schools of King Edward VI, Birmingham. The day opened with a talk from (inspirational entrepreneur) John Morse-Brown, creative entrepreneur behind a local start-up called 'Pigeon'. A small number of Year 9 pupils represented KEVI NSG by taking part in an exciting Dragons' Den inspired activity which was led by entrepreneur and actor James Merry.

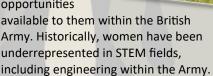
The Dragons' Den Project tested pupils' business acumen and teamwork skills, as they planned and designed a product, alongside developing an advertising campaign. The day culminated in a pitch to present their ideas to a panel of experts, who challenged their funding model, product and teamwork. Well

done to our Year 9 pupils who represented the school so well. We are looking forward to taking part in The Enterprise Challenge in 2025.



### **Royal Engineers** Corps British Army

ear 10 enjoyed a visit from Lance Corporal Ellie Morgan, Royal Engineers Corps. Ellie provided pupils with information on the career and apprenticeship opportunities





The session aimed to address the gender gap by providing pupils with opportunities to explore STEM careers within the military and to dispel any myths around gender disparities and

gender equality. Pupils completed a practical, STEM based activity which helped to test their team work,

communication and problem-solving skills. The day was a great addition to the careers in the curriculum work which is already being delivered in school to show pupils the great opportunities which lie

within Science, Technology, Engineering and Maths.

## **Barclays Life Skills**

ear 8 pupils completed the Barclays Life Skills Programme and attended a number of workshops to explore topics such as self-confidence, exploring help develop soft skills such as personal strengths for employment and setting goals. The workshops aimed to

help pupils identify the feelings experienced when facing and overcoming a

as adapting to big changes and new ways of learning and working. Pupils completed challenges and activities to teamwork, communication, and problem solving. They explored the emotions they feel when faced with challenges in their lives and how these feelings change once a solution is found. They learned how their aspirations, skills, personality traits and interests can help in making rewarding career choices. Year 8 engaged really well with

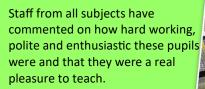
the programme and were great ambassadors for the school.





# PRIMARY SCHOOL WORKSHOPS

O ver the last few weeks, we have had the pleasure of inviting Year 5 pupils from a range of primary schools. 350 pupils from 11 primary schools have attended King Edward VI Northfield School for Girls for half a day and have taken part in two different workshops. These workshops have varied between Maths, English, Science, Art, Dance, Music, French and Textiles. Pupils have completed a range of activities such as Forensic Science experiments, dance routines and tie dying.



**Mr Chesterman** 











# Creative Writing Club - Miss Norris

e have had another successful half term at King Edward VI Northfield School for Girls Creative Writing Club where we ran another competition called 'Plot Twist'! As part of this competition, pupils from all years were invited to submit short stories with a surprising or unexpected ending. The competition was designed and judged entirely by pupils at the club, including creating the promotional posters and PowerPoint to share with forms! We had lots of fantastic entries from across the year groups, with particularly stand-out entries from Eliza (Year 8), and Yasmin (Year 10) but our overall winner was Amaris (Year 11) who wrote an outstanding story called 'Red Herrings', the ending of which was truly surprising and original! We have also seen some new members joining in the past few weeks, and look forward to welcoming even more new members soon. If anyone does want to come along and try out some creative writing, please feel free to

join in - just come along to Room 28 after school. Below is a short extract from the winning entry to the 'Plot Twist' competition - enjoy!

Hello, dearest Cadogen's... my name is Elizabeth Ebony, reporting from the west side of Auran. A few weeks ago, a report of undercover Renegade's disguised as Cadogen Soldiers were submitted into our headquarters. Since then, hundreds more reports and complaints have been circling around rapidly of undercover Renegades hiding in the Great Army Tower, stealing weapons and resources from our underground stock. As most of you can imagine, this has caused panic and terror throughout the city of Auran. These undercover Renegades, better referred to as "Red Herrings", could be anywhere: walking on the streets of Auran to the left of you, spying on your every move from a dark alley to the right, one could even be your closest

friend...or possibly even your spouse. We may never truly know until it's too late. Luckily, one Red Herring was caught red handed just a few hours ago by the name of 'Auberon Tassilo,' who is allegedly the leader of the group of Red Herrings. He was recognised by the uncovered red mark on his neck, representing the Renegade emblem..."

I stare intensely at the grand billboard on a tall large building from my window, the news reporter speaking on the screen. Her hair blonde and slicked back into a tight bun, her voice monotone and echoing throughout the city of Auran, I listen carefully to her words, every consonant exaggerated. The illuminated land below exposed thousands of Cadogen's huddled close together, their heads all turned upwards as if they found it almost impossible to look away from the screen that compelled them...

Amaris (Year 11)



## **Library Statistics 2023-2024**

- ♦ 3,278 books circulated this year
- 1,045 'quick reads' in Library Lessons
- **626** new books added to the library collections
- ◆ **SEVEN** opportunities to meet and greet authors in online events
- ♦ 311 books gifted to our community through the SPARK! Book Awards and World Book Day prizes
- ◆ Top Library Users 43.8% of circulations this year were borrowed by Year 7 pupils
- **Top Borrower Poppy B borrowed 66 books this year**
- ◆ Top Genres Graphic Novels, Comedy, Mystery, Romance and Fantasy











### **National Literacy Trust Survey**

upils were invited to give their honest opinions about reading and writing in the National Literacy Trust Annual Survey. Here are some important numbers from the results: 84.5% enjoy reading in their free time 68.1% read more than once a week 80.5% read for 30 minutes or longer 87.3% stated they participated in World **Book Day activities** 

54% said their parents/carers encouraged reading

It's been proven in numerous academic studies that reading for pleasure is one of the best activities pupils can do to overcome disadvantage, to have better mental well-being, social skills and build strong relationships, and to develop imagination, creativity and empathy. Reading for pleasure is more than just picking up a book; it is finding something that excites you. Our pupils have said that, apart from books, they like to read: poetry, news, and song

lyrics. These can all be easily found online over the summer holidays. For more information. please read https://

Change your story

**National** 

Literacy

www.booktrust.org.uk/globalassets/ resources/research/booktrusts-benefitsof-reading-june-2024.pdf



he SPARK awards have been a blinding success this year and our Pupil Judges have thoroughly enjoyed reading and judging the 11+ Fiction and Graphic Novel shortlists. After a nail-biting judging period where we diplomatically put the four books in each category into preference order, this was the result:

#### 11+ Fiction

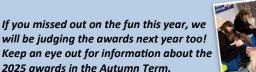
WINNER: This Book Kills 2nd Happy head 3rd Away with Words 4th Steady for This



**WINNER:** InvestiGators 2nd Peanut, Butter and Crackers 3rd Luna and the Treasure of Tlaloc 4th Drawn to Change the World



f course, this is just OUR opinion on who should be the winners. The judging final was aired on 5<sup>th</sup> July and clearly, our pupils have very good taste as BOTH of our choices were the winners of the SPARK! 2024 Book Awards. Congratulations to Ravena Guron and John Patrick Green. We can't wait to read more of your books!





Boogie Wonderland!

The Year 11 Prom took place on Friday 28th June at the lovely venue of The Bromsgrove Hotel & Spa. It was a great success and I would like to commend the Year 11s for their exemplary behaviour. They looked amazing, enjoyed dancing and singing, and truly shined as they entered on the red carpet. The use of the photo booth provided them with lasting memories of the special occasion. The pupils had a fantastic time celebrating together and creating unforgettable memories.

We would like to wish all the leavers the best with their future endeavours and want to express our heartfelt gratitude to all the families for their continued partnership and support. Your involvement and dedication play a crucial role in creating a positive school community. Thank you for entrusting us with your children's education and for

education and for being valuable members of our school family.

**Mrs Tucker** 



GCSE Results Day - Thursday 22nd August 2024

### **NEW HEAD AND DEPUTY HEAD GIRLS 2024/25**

am pleased to introduce to you all the Head Girl, Deputies and Pals for the next academic year! They were chosen following an interview and they were all incredibly honoured and excited to be given these important positions. I am sure they will carry their roles out with their usual enthusiasm and dedication and they look forward to meeting you all and welcoming the new Year 7 pupils into the school in September. They will be supporting Year 7 pupils throughout their first year of secondary school - they will be available at all times to ensure they

are settled and happy in their new school and make the best of any opportunities available to them. They are a wonderful team of young ladies and I am proud to be their Head of Year! Well done to you all!

#### **Mrs McAuley**









Mitchell Maisie Bee



### **Bronze/Silver Duke of Edinburgh Award**

This year saw the launch of the Silver Duke of Edinburgh Award, with a handful of pupils who did the Bronze award last year stepping up to the new challenge. For the Silver award pupils have to do a longer expedition over three days and two nights and have to volunteer for a minimum of six months. Pupils walki in terrain unknown to them, so their compass and map reading skills are truly put to the test!

The practice expedition took place in the last week of April. We thought that this would be a warm time of the year, coming towards the end of spring, but instead we faced subzero overnight temperatures, which made camping difficult! However, we all came together, roasted marshmallows over a firepit, and managed to have fun despite it being cold. The assessed expedition took place mid-June, with the weather being perfect. All groups successfully completed the expedition, and are now tasked with completing their physical, skill and volunteering aspects by the end of the year.

The Bronze award also took place this year for our Year 9 pupils, with over 40

pupils signing up to take on the challenge. Again, the British weather was not always on our side, with three groups having torrential rain for their practice walk, and then scorching temperatures during the June heatwaye for their

assessed expedition. Spirits remained high however, with all pupils loving the experience, and a number of them are already looking forward to starting their Silver award next year.

I would personally like to thank Miss Hufton, Miss Whiteley and Miss Lonsdale for their support throughout the year. The opportunity to offer this amazing award to our pupils would not have been possible without their help.

**Miss Barstow** 





### **Exciting Whole School Educational Trips!**

#### **Warwick Castle**

Year 7 had an amazing trip to Warwick Castle. The pupils explored the historic grounds and



learned about medieval history. They enjoyed the thrilling demonstrations of the trebuchet, a giant catapult used in ancient battles. The castle's towers and dungeons were exciting to see. It was a fun and educational day for everyone!

#### **Think Tank Birmingham**

Year 8 pupils went to Think Tank Birmingham, a science museum full of interactive exhibits. They saw fascinating displays about robots, space, and the human body. The highlight of the trip was the Science Garden, where they could experiment with water and wind. This trip sparked their curiosity and love for Science.

### Worcester University and University College Birmingham

Year 9 pupils had the opportunity to visit two universities: Worcester University and University College Birmingham. At Worcester University, they attended workshops and met with current pupils, learning about university life and different subjects. At University College Birmingham, they explored cocktail & coffee making and napkin folding. These visits helped them think about their future education and careers.

#### **Leicester Space Centre**

Year 10 had a blast visiting the Leicester Space Centre. They explored the interactive galleries and learned about space exploration and astronomy. The planetarium show was a favourite, taking them on a

journey through the stars. The pupils were inspired by the incredible exhibits and left with a greater appreciation for Space Science.

These trips were a wonderful experience for all our pupils, helping them learn outside the classroom and

sparking new interests. We are proud of their enthusiasm and curiosity!





### **GOLDEN TICKET REWARDS**

t our school, we believe in fostering a culture of hard work, kindness, and positive interactions. To recognise and reward these values, we have implemented a Golden Ticket Rewards program. Pupils who exemplify our school culture by being polite, helpful, and showing positive behaviour are awarded ePraise points. Each week, those with the highest number of points receive a coveted Golden Ticket.

The Golden Ticket is more than just an accolade; it is a passport to exciting and memorable experiences. Every half term, Golden Ticket winners are treated to a special rewards trip as a token of appreciation for their dedication and exemplary behaviour.

This year, our Golden Ticket trips have been a source of great excitement and joy among pupils. Here's a glimpse into the fantastic adventures we've had:



Treetop Golf: Pupils enjoyed an afternoon of fun and friendly competition at Treetop Golf. The minigolf course, with its whimsical design and challenging holes, provided the perfect setting for pupils to unwind and showcase their putting skills.

#### Film and Pizza Afternoon:

What better way to relax than with a good movie and delicious pizza? Golden Ticket winners gathered for an afternoon of cinematic entertainment, complete with all their favourite pizza toppings.

**Air Nation:** For those who love a bit of aerial excitement, our trip to Air Nation was a highlight. Pupils spent the day bouncing, flipping, and soaring through the air in this amazing inflatable park. It

was a fantastic way to burn off energy and have a blast with friends.



Rush Trampolining: Another exhilarating adventure awaited our pupils at Rush Trampolining. This trip offered even more opportunities for pupils to jump, tumble and play in a safe and supervised environment. The smiles and laughter were proof of just how much fun everyone had.

These trips are not just about having fun; they serve as a powerful incentive for all pupils to strive towards embodying our school's core values. The anticipation of earning a Golden Ticket and the excitement of the rewards trip motivate pupils to consistently put in their best effort, be kind, and engage positively with peers and staff.

We are incredibly proud of all our Golden Ticket winners and look forward to many more rewarding experiences in the future. Keep working hard, being kind, and making positive contributions to our school community – who knows, you might be the next Golden Ticket holder enjoying a fantastic trip!

Thank you to all the staff and parents who support and encourage our pupils in their endeavours. Together, we are creating a positive and nurturing environment where everyone can thrive.

Mr Chesterman



# B:Music

he Birmingham Symphony Hall recently hosted an exciting musical event over two nights, organised by Birmingham Music Services. On stage, members of the school choir and the school rock band took center spotlight. These talented young musicians showcased their skills, filling the Grand Hall with harmonious melodies and energetic rock tunes. Parents, teachers, and fellow pupils gathered to witness the spectacular performances. The Symphony Hall's acoustics reverberated with the joy and passion of these budding artists. It was a memorable occasion that celebrated the vibrant musical community within Birmingham's schools.

#### Mr Dolan







10.30am - 12.30pm

At: Birmingham Friends of the Earth
The Warehouse
54-57 Allison Street
Digbeth
B5 5TH

Do you suspect your child has SEN? Does your child have an EHCP? Are you going to tribunal or have an annual review coming up?

Is your child at risk of exclusion?

If you need support for these, or any other SEN related questions, please visit our Advice Centre, <u>open second</u> <u>Tuesday of every month</u>, (excluding school holidays). This is a FREE walk in clinic open to everyone.

www.sossen.org.uk

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### **King Edward VI Academy Trust Summer School**

Ing Edward VI ran its first ever Year 9 area. Subjects ranged from Politics to Summer School for a selection of Sports Science, Creative Arts to Physic pupils from all 14 of the schools within the Foundation on 11th and 12th July. A Year 13 student from Camp Hill gave the opening speech, he explained how he came from humble beginnings but a teacher saw his potential and through hard work and passion for his subject he now has a place at Oxford University to read English. Then pupils were split into groups that included pupils from the other KEVI schools and they tried different taster sessions which included Biomedical Sciences run by a Professor from Oxford University, Anthropology by a Professor from the University of Birmingham and many others.

In the afternoon they heard from Anne Mullen from Oxford University and Jess Crouch from the University of Birmingham about life at University. On the second day pupils got to choose from a wide range of subjects and worked in more depth on this one chosen subject

Sports Science, Creative Arts to Physics/ Astronomy and Zoology to Journalism. These sessions were delivered by staff from across the Foundation with Mr Beech from King Edward VI Northfield School for Girls delivering an excellent session on journalism. Later in the hall pupils heard about how to complete applications to top universities from David Bather Woods from the University of Warwick.

Then pupils went on stage and gave presentations based on their session studied that day. Pupils showed great speaking skills and developed confidence by getting up on stage in front of pupils from all fourteen KEVI schools. The

pupils who worked within Creative Arts also created an excellent short film which was shown, pupils were required to not only perform but also learn their lines and design

costumes. Savannah and Millie were two pupils from who were chosen as members of a group who as a team had come up with the best solution to an engineering problem from day one and received certificates. I was very impressed by the resilience our pupils demonstrated by participating in groups with other schools, sometimes they were the only person from their school in the group. All pupils participated in a wide range of activities and there was excellent feedback from leaders of the sessions on the behaviour and contributions of our pupils. I look forward to taking another group of pupils along next year.

#### Miss Hufton





## Race for Life...

t was another fantastic year fundraising for Cancer Research UK. Our Year 7s got the ball rolling, completing our in-school race for life event on Friday 12<sup>th</sup> July. Pupils came prepared with their back signs filled out, inspiring them to run for friends and family who had been affected. This year we wanted to make the race even more fun and challenging and so we added an inflatable obstacle course! Pupils loved the extra challenge and amazed us with their resilience and effort to complete the course. Their fundraising efforts also didn't disappoint with the current total currently standing at over £1,500.

On Saturday, 13th July, 45 pupils from Years 8-10 and 7 staff members enthusiastically participated in the local Muddy 5K in support of Cancer Research UK once again. Despite the overcast weather, our spirits remained high, and everyone crossed the finish line wet, muddy, but beaming with pride over their achievement.

The course was packed with exciting challenges, including jumps, water

buckets, slides, nets, and climbing walls. Each obstacle was met with determination and teamwork, showcasing the incredible spirit of our school community.

A heartfelt thank you goes out to all the parents and guardians who supported their children in participating and raising essential funds for such a worthy cause.

We are thrilled to announce that our current fundraising total stands at over £4,500, bringing our annual contribution to Cancer Research UK to an impressive £6,000. Well done to everyone involved for making a difference and supporting a fantastic

Mrs Vizor

cause.









### STAFF/NEWS

t the end of the term we have some hellos and goodbyes to say at King Edward VI Northfield School for

We would like to say hello to:

Miss Monahan - Cover Supervisor who joined us in April

Miss Clarke - Teacher of Drama & **English** 

Mr Galvin - Teacher of Mathematics

Miss Barclay - Teaching Assistant

Mrs Sheik Alavudeen - Head of **Computer Science** 

They will all be joining us in September for the new term.

#### We sadly say goodbye to:

Mr Yentumi - Teacher of English who has been teaching at KEVI NSG since 2013 and will be moving to pastures new in Kuwait.

Mr Housley - Teacher of Science joined in January 2024. He will be leaving to fulfil his promotion elsewhere.

Miss Lonsdale - Cover Supervisor/ Teacher of PE joined January 2024 Katie will be leaving us to go to Australia.

Mr Ishaque - Head of RE (Maternity Cover) joined January 2024 he will be leaving to pursue his career in Dubai.

We wish them all the very best for the future.

#### Governors



e would like to welcome a new Governor, Mr Mark Lee, Appointed by The Trust to the Governing Board. Mark will serve on the Governing Board for a

period of four years. Mark brings skills required to contribute to the effective governance and success of King Edward VI Northfield School for Girls.

We wish him every success in his new role

### **Elmhurst Ballet School**

n Wednesday 3rd July, some of the Year 10 BTEC dance pupils had the amazing opportunity, thanks to former Assistant Head, Mrs Reeves, to go to Elmhurst Ballet School and watch the dress rehearsal of the dance show "20", which is a celebration of Elmhurst being in Birmingham for 20 years. Elmhurst is an independent school for classical ballet pupils aged 11-19 years' old. Founded in Camberley, Surrey in 1923,

Elmhurst was one of the UK's first

vocational dance schools. In 2004, the school moved to its purpose-built new home in Edgbaston, Birmingham forming a close association with Birmingham Royal Ballet, formerly Sadler's Wells Royal Ballet.





### **Lettings and Facilities Hire** King Edward VI Northfield School for Girls **Weekday Evenings & Weekends**



#### **Activity Studio**

Sprung flooring

Mirrored Wall with Ballet Barres. Suitable for Dance, Fitness and Exercise classes.

£25 per hour



#### **Main Hall**

Hard Vinyl flooring

Retractable Seating that can accommodate 180 guests. Suitable for community gatherings, events, workshops and conferences.

£35 per hour



#### Muga

Large outdoors multi-use sports and games area Suitable for Football and Netball.

£30 per hour



#### **Sports Field**

Large grassed area

Designed for sporting activities and team games. Running track, grass banked seating.

£20 per hour



#### Sports Hall

This spacious Sports Hall can accommodate a large number of guests for a variety of activities. 4x Badminton Courts. Equipment and markings for Netball, Basketball and Five-a-side Football.

£35 per hour

### **SPORT - Mrs Vizor**

### YEAR 8 ATHLETICS

Our Year 8 Athletics Team continued their outstanding success in the summer outdoor season by participating in the School Games Super Six Athletics competition at King Edward's, Bartley Green. Each pupil competed in one track and one field event, facing off against eight other teams from the local area.

We are thrilled that the girls finished in an impressive second place, proudly taking home the silver medal. The team demonstrated exceptional individual performances and teamwork, embodying our school values throughout the competition. Their spirit of camaraderie was evident, making the day

making the day a memorable one for everyone involved.

Congratulations to our talented athletes for their dedication and hard work all year. Well done, girls!





# Swimming Success

ver the last year a number of pupils from Year 7 have been attending Northfield Fitness Centre to try and improve their swimming ability. They have been working extremely hard and all pupils have either gone from wearing arm bands to swimming confidently without them or massively improved their swimming ability and technique. Recently they have been assessed on their distance swimming, with most of them achieving at least 10m without armbands and a number of pupils gaining their 25m badge. For the first-time next week, a couple of girls are going for their 50m badge.

In addition to learning how to swim they have also been taught lifesaving skills during "Drowning Prevention Week." They have also taken part in fun sessions at the end of each term, where I have seen them enjoying being in the water playing with their friends with no fear, a very different picture to what some of the girls were like at the start of September. These girls have been a pleasure to work with during these lessons and have been great representatives of our school.

Well done to Aiyanna, Rebecca, Lexi, Polly, Faizah, Belinay, Grace, Amelia, Bobby, Maisie, Fatima, Olivia, Daisy, Abigail, Mazie, Macey, Eleanor, Ela, Danielle, Demi, Harper and Poppy.

#### Mrs Shackell-York





# **SPORTS**

ell done to all pupils for taking part in Sports Day activities this vear. The weather meant we were indoors but that didn't detract from the fun and competitiveness! From traditional activities like egg and spoon and the three-legged race to our more competitive events like the sprint and relays. Our pupils demonstrated our school values in abundance, engaging in supporting each other in all the activities and embracing the opportunities to shine on the day. Well done to 7P, 8P and 9Y who were victorious on the day and took home a certificate for their efforts.







### Drayton Manor THEME PARK

### **STAY ACTIVE**

Our stay active scheme, to

encourage and reward pupils for their PE extra-curricular commitment culminated in a trip to Drayton Manor in June. Pupils with 50 or more stamps earned a free place on the trip and all pupils really enjoyed the day out of school, the rides, the treats and reaping the reward for their exceptional commitment. A number of pupils on the trip gained much more than 50 attendance signatures with special mention to Keysha, Imogen, Maisie and Angel in Year 9 who have attended over 100 PE clubs this year, a truly amazing

demonstration of our school values. The skills they have developed will be a huge help as they embark on GCSE PE next year. Well done girls!

