

feel very privileged to have been appointed Deputy Headteacher at King Edward VI Northfield School for Girls. Since starting this job in January, I have been made to feel very welcome by the staff,

Lam really pur

pupils and parents and I am really enjoying my time here. I have been extremely impressed with the hard work and courteous nature I have seen demonstrated by the pupils. Before Joining King Edward VI Northfield School for Girls I have been a Physics teacher for over 15 years and have previously worked at St Peter's Catholic School in Solihull as an Assistant Head Teacher and at Sandwell Academy as Head of Science. I believe that King Edward VI Northfield School for Girls has many strengths and the relationships between pupils, staff and parents are vital to ensure that we all work together so that pupils make great progress, enjoy their time at school and leave with excellent

GCSE results which will give them plenty of opportunities when they leave in Year 11.

I am passionate about ensuring pupils receive a high-quality education and, I have high expectations of the pupils and will continue to expect excellent behaviour, good manners, a positive attitude to learning and good

punctuality. In my short time working here I have already introduced a number of new ideas:

Saturday Boosters – Year 11 students can attend revision lessons on a Saturday

in Maths, English, Science and French. These sessions are well attended and allow students the opportunity to really boost their GCSE grades.

Golden Tickets – Students who consistently model our school values of 'Work Hard, Be Kind' are now awarded epraise points for school culture. The pupils with the highest number of epraise points each week will be awarded with a Golden Ticket in assembly. Each half term Golden ticket winners will receive a fun afternoon activity instead of their normal lessons to thank them for contributing positively to our school culture.

Lunch Time Activities – To help further develop social interactions and to increase student's enjoyment at school, during lunch times students can borrow a range of games such as Uno, Bananagrams, Articulate and Brain box. Students have really taken to this new

idea and it is lovely seeing groups of students interacting positively and enjoying each other's company.

I look forward to working with you and your child in the future and helping them secure their best possible outcomes.

Mr David Chesterman

First of our Year 7 Golden Ticket Winners

Bronze Duke of Edinburgh Award

The Duke of Edinburgh Award has sprung into action this term, with 36 pupils from Year 9 embarking on a life changing experience. The DofE programme helps to develop essential skills for life and work and is a recognised mark of achievement by many colleges, sixth forms, and employers. There are four sections to complete at the bronze level of this award. They involve helping the community/environment, improving fitness, developing new skills, and completing a hiking expedition.

All 36 pupils are currently completing their physical, skill and volunteering

components of the award. This will provide all pupils with some fantastic opportunities to support their local community and learn many new skills. Some of our pupils are learning to speak Mandarin, others are playing new music with a local band, and one of our pupils is performing new circus skills at her local dance group.

All our pupils must volunteer at least one hour of their time per week to help others in their local community. This can be anything that you desire, from coaching young children to litter picking in the park or simply helping an elderly neighbour. Our very own Ruby is leading

a trampolining class at Newman University, whilst Alexandra is teaching younger children to perform aerial acrobatics with a circus company to name just a few of the great things our pupils are doing.

Regardless of what they are doing, all our pupils are keen to support the community and gain new skills to ensure they receive this prestigious award will be embarking on our expedition over two weekends in the Summer term, which will be a fantastic step towards reaching their goals.

Miss Barstow

King Edward VI Northfield School for Girls

CAREERS

here has been a lot of careers work in school this term.

Every year group has experienced some careers activities in lessons, during National Apprenticeship Week (6th-12th Feb). Pupils heard from employers in industries linked to their subjects and heard about the different pathways into those jobs as well at Labour Market Information to judge whether how much of a need there is for different jobs nationally and locally.

Year 9 9WF and 9VA took part in a STEM workshop, learning about working in engineering.

Year 9 have been looking at different routes in education is PSHE to support them with Options' Evening.

Year 10 had an employer afternoon in February, where they were able to speak to and see different employers and do an activity with them based in their role at work. Pupils were lucky enough to see an Aston Martin car and hear about how the car is built. They heard about working in pharmaceuticals and about how textiles are an integral part of the car industry.

Year 10 have also had talks on apprenticeships and T Levels; what they are and the pros and cons of those qualifications and where to apply for them. This will help them with their decisions for their post 16 route.

Year 10 had a taster day of post 16 education in March. Pupils went to either Lordswood Sixth Form or South and City College (Bournville Campus) to have taster sessions in many different subjects including, Chemistry, History, Motor Vehicle or construction. Pupils were able to experience A level standard lessons or vocational subjects.

Year 11 have had an apprenticeship talk, delivered by ASK as well as intensive

support for post 16 applications.

If anyone needs any support with careers, please email Ms Hanratty (our new careers

advisor) k.hanratty@nsg.kevibham.org

Mr Keylock



Year 9 & 10 Aspire Campus Experience Days

ear 10 Aspire students spent a day at then filled in their own university Aston University where they went on pathway. a campus tour. They got to see the facilities not only lecture theatres but also the labs for practical work such as building cars for mechanical engineering and mock hospital suites for medicine.

Back in the lecture hall students then considered different scenarios for a range of students wanting to enter university and they had to select the

most appropriate courses for them based on their stated interests, qualifications and preferred learning style. After this exercise which increased their understanding of how to read a university prospectus and familiarise themselves with some of the courses on offer, they

There was also a chance to ask a wide range of current university students their experience of studying at university and what life on campus is like. Seeing the facilities available and experiencing campus life was inspiring for many of our students. They represented King Edward VI Northfield School for Girls extremely well, with excellent behaviour and some great questions asked.



Aston University

BIRMINGHAM UK

6 Year 9 Aspire students also went to Aston University to experience what life is like at university. This included a tour of the campus with current university students, Q&A with student ambassadors and sessions within a university lecture theatre. Several

of the students said that it had inspired them to want to go to university.

Miss Hufton



Talk from the CEO of HSBC



ednesday 8th March King Edward VI Northfield School for Girls were excited to host a talk from the CEO of HSBC Bank, Ian Stuart. We had a great turn out of students from all year groups and some students from

Camp Hill Girls' and Turves Green Boys' also attended. It was an excellent opportunity for our students to hear from someone who has risen to the top of his field, to help inspire them to achieve their goals. There was a real buzz from our

students at the end of his speech and they seemed to have both enjoyed it and been inspired. It was lovely to see that they were confident enough to approach lan at the end one to one to ask him further questions and take photos with him.

lan Stuart shared how he had come from a working class background and had taken an unconventional route to reach his current position. He explained how he

has got there through hard work and passion for what he does. He discussed how HSBC Bank recruits a wide range of people through a variety of routes, including apprenticeships and graduate schemes. Sharing that employers value academic qualifications while also seeking a range of softer skills they can develop within their employees such as leadership, emotional intelligence and communication skills. He emphasised how resilience is a vital quality they want within their employees and it is essential for attaining your goals. He

made it clear that there are a wide range of academic skills required within banking, not

only

finance and accounting but he also emphasised the roles within data analysis, computing and foreign languages.

He acknowledged that on International Women's Day and

within King
Edward VI
Northfield
School for Girls
that inclusion is
now a big
priority within
HSBC, referring
to how
important it is
that so many
senior

members in his team are now women. He also, emphasised how increasing access for employees with disabilities was a real passion of his due to having personal experiences of this within

his family.

Our students asked him a wide range of probing and insightful questions, it was great to see how engaged and inquisitive they were. They all seemed to really benefit from this experience, which was facilitated by lan's personable approach and engaging speech. Before meeting him I don't imagine many of our students would have thought they would be able to relate to someone in his position, however by the end they were inspired to see that he had come from a

background that was familiar to many of them and has risen to the top of his field though hard work, determination and a passion for his job. I am proud of both how engaged our students were and how willing they were to ask challenging questions.



Six the Musical

n Friday 3rd March Miss Adey, Mrs Shackell-York and Mrs Ricketts took a group of 32 pupils to the Birmingham Hippodrome to watch Six the Musical, a musical about Henry VIII's six wives. This was a great opportunity for all pupils who came, especially those that had never been to the theatre before, and were able to see the show first hand in all its glory. In particular, Year 9s, who were dancing in their seats, after learning the finale dance in their PE/ dance lessons earlier in the year. As well as it being a musical, it was an educational trip as pupils learnt the history and background of each wife. All pupils had a great time and absolutely loved the show, there was even Six the Musical karaoke in the minibuses on the way back home. All pupils were a credit to the school and were an absolute pleasure to take to the theatre.

Miss Adey



Maths Challenge

n February, 32 Year 9 and 32 Year 10 pupils took part in the UKMT Intermediate Maths Challenge. The standard of Mathematics asked of them is very high - some of it being GCSE level and above.

Over 82000 pupils across the country took part, only the top 6% receive a gold certificate, the next 12% a silver, and the next 20% a bronze certificate.

Congratulations go to:

Grace (Year 10) Silver award, best in school.

Aimee and Lily (Year 10) Silver award.

Mavis, Erin, Cara and Niamh (Year 10)

Bronze award.

Victoria (Year 9) Bronze award, Best in Year.

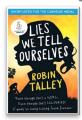
Well done to everyone who took part.
We are all proud of you!

Miss Barstow





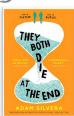
TOP 5 POPULAR BOOKS













Thank you to everyone who participated in our massively successful World Book Day and the Great Book Riddle Challenge. We had over 100 correct entries this

year and everyone left with at least one book to keep.

The winners of the full collections were: Faith 8B, Aleeza 9B, Ruby 9G, Lucy 9W, Nahla 7B, Alice 8B, Imogen 7B, Olivia 9Y, Zahra 7Y, Florence 7B, Teagan 7P, Sienna 7G, Ellie-May 11P, Kizie-May 8P, Ruby 8G



National Literacy Trust

ur students this year have told us that they are enjoying reading, writing and listening more than they did last year. Students are also much more confident in their own abilities with reading, writing and listening than last year, with 72% of students choosing that they are a good or very good reader, 68% of students saying they are a good or very good writer, and 73% say they are a good or very good listener.

5% more of our students are reading everyday in comparison to last year and more are also listening to audiobooks and podcast.

10% more students told us that their parents or carers encouraged them to read this year and 14% more students said that their parents or carers helped them choose books to read. More students are talking about reading with friends this year, including helping friends to find books to read.

Library Restock



big thank you to Mr Jones for allowing us to re-stock our library this term. Almost 500 brand new

books were bought and should be appearing on shelves over the next few weeks. Keep an eye out for any books that you suggested.



Accelerated Reader

This term, every pupil who earns their points target on Accelerated Reader will be entered into a prize draw to win a £20 voucher to a shop of their choosing. For those pupils who are going above and beyond, they will be given additional entries to better their chances of winning. The Students who are entered from Spring Term 1 are:

Year 7

Ella, Lily, Georgina, Zahra, Jessie, Gabi, Nahla, Arabella, Chloe, Freya, Magnolia, Laura, Charlotte, Evie, Freya, Harmony-Marie, Isabella Dunseith, Ivy, Chloe, Ruby, Imogen, Amelia, Heidi, Sienna, Sovina, Pixie, Alexis, Lilly-May, Faith, Hannah, Naila, Poppy, Egipt, Armela, Zara, Eden, Amanda, Ellie-Mae, Eliza, Emma, Matilda, Poppy, Micaiah, Brooke, Evie, Lucy, Millie and Maisy.

Year 8

Hala, Hope, Iaya, Keira, Rose, Sasha, Phoebe, Kyra, Annaleise, Myles, Inayah, Ella, Hollie Rose, Amara, T'annah, Phoebe, Chloe-Anne, Kizie-May, Larna, Chloe Mae, Ava, Lillia, Millie, Phoebe, Stephanie, Connie, Caitlin, Heidi, Keysha, Meklit, Caitlin, Lyla-Esme, Madison, Erin, Lilyanne, Dannii, Mia, Amelie, Maisy, Kariss, Matilda, Niah, Poppy-Mae, Angel, Lleiani and Alice.

Year 9

Oluwalademi, Victoria, Lucy, Poppy, Maisie, Amelia, Teagan, Alyssa, Agnese, Alexandra, Sophie, Amelia, Molly, Isobel, Yasmin, Chloe, Christela, Wania, Katie, Olivia, Penielle, Meg, Mia, Megan, Lauren, Tiah, Robin, Isobelle, Aleema, Hain, Emily, Da-Janee, Hollyanne and Rosie. All pupils have the opportunity to earn more raffle tickets during Spring Term 2 and the prize draw will be drawn in the last week of term.

WHOLE SCHOOL READING

his Spring Term, across the school, pupils have been getting their noses into books and reading like never before insight into these challenging - in the Library, of course, but also in more lessons and during morning form time.

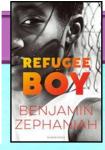
We are nearly at the end of our second term of this year's 'Guided Reading' Form Time Programme. This term, Year 7 pupils started reading Onjali Q Rauf's 'The Boy at the Back of the Class', a humorous and heartfelt story of a Syrian refugee. Year 8s finished reading the moving historical novel, 'The Book Thief', before also exploring the refugee experience in Birmingham-born author Benjamin Zephaniah's modern classic, 'Refugee Boy'. Meanwhile, Year 9 forms have been reading the Whitbread Award-winning 'Coram Boy' by Jamila Gavin which centres on the experiences of 'foundling' children in 18th century London. Form groups have developed brilliant morning reading routines, and

many pupils across the school have shown real interest and reads.

Every week, Form Tutors also share a short news article in our weekly 'Newsweek' activity. This term, topics read about and discussed have ranged from the publication of Prince Harry's controversial memoir, to the ban on single-use cutlery, to important reflections on the first anniversary of the barbaric invasion of Ukraine by Russia under Vladimir Putin. This weekly reading activity gives pupils the chance to learn about - and share their views on some of the events that are shaping the country and the wider world.

The results of our school's response to the 2023 National Literacy Trust's annual survey tell us that pupils at King **Edward VI Northfield School for Girls** love of reading has really increased since the same time last year. We also







learnt our pupils like when they find books that have characters they can relate to, and love having books personally recommended to them. All shelves in the library have recently been re-stocked with loads of new books, many of which were request by our pupils through a suggestion box. Mrs Dunnaker is always keen to give recommendations and will always find something that every pupil will love to

If you want to discuss reading or literacy at the school, please contact Mr Marchese-Fry, Mrs Dunnaker (our fabulous Librarian) or any of the English teachers.

Mr D Marchese-Fry **Head of English**

Assistant Headteacher - Mrs Elliott

Being a part of King Edward VI Northfield School for Girls as an Assistant Headteacher since January, I have quickly become proud to say I am part of a community that cares. Staff, students and parents have not only been welcoming but also friendly; it is clear to see the expectations of parents/carers is high and this is what I will continue to contribute towards. The last few months have gone very fast and I can honestly say that I feel like I have been here for more than a term- they say time flies when you are having fun, right?

I started my career journey as a Forensic Scientist. I wanted to make a difference to the world by having a positive impact on people's lives. I soon released I wanted to not only impact, but change people's lives...this is what I love about this school; the strong belief of the power of education to change lives. Young people have only one chance and we must get it right for them.

I have worked in various schools in a range of diverse areas throughout my 19 year career in education but my ethos remains unchanged. All students have

the right to the same educational experience, irrespective of their background, homelife and or special educational needs. This is why I am passionate that quality first teaching is a priority if we want to see our pupils becoming excellent learners who are self -motivated, resilient, ambitious and articulate. My role in ensuring that each student receives the same high quality teaching experience consistently across the school has already started and the impact is evident. Students are entering classrooms and getting on with their 'Do Now' activity so there is no time wasted in learning. I have given various assemblies on the importance of why every minute counts in lessons and why we want all our students to be thinking hard and participating in every lesson. All classrooms have mini whiteboards so teachers can ask their class questions continually throughout the lesson to ensure 100% participation; students have commented how they enjoy using the mini whiteboards.

I am excited about my future and look forward in contributing to the positive,

happy, nurturing environment whereby our students are aspirational, successful and embrace all opportunities so they can achieve the

best possible outcomes. Mrs Marti-Kiran Elliott



The Festival of Quilts Competition **Theme - My Future**

e are looking to enter a school quilt into this year's quilt show. Any one interested in being part of the team should come and see Mrs **Hughes or Mrs Murphy** during Chrysalis After



School Club on Monday afternoons.

Blackwell Adventure Centre

ear 10 Aspire students went to Blackwell Adventure to develop their team leadership, resilience and communication skills through active team tasks. Charlee easily took to a



leadership role. Meanwhile Niamh and Grace worked together effectively to scale the highest tower

of cra Every work effec and h fun.





Fish Sustainability and Nutrition

e were delighted to be one of 250 schools in the UK that received Alaska pink salmon, courtesy of the Food Teachers Centre and Alaska Seafood UK - 10,000 salmon fillets were sent to schools! Our school was one of the lucky schools.

It's part of the Fish Heroes project, which encourages young people to learn about, cook and taste fish. Pupils also learnt about the health benefits of fish in the diet (did you know that we are all recommended to each 2 portions a week?), as well as aspects of sustainability. Children in the UK eat just 84g of fish/fish products a week, of which only 21g is oily fish - way below recommendations.

Year 10 pupils will cook a variety of salmon based dishes in the coming





weeks, learning new food skills which they will be able to use in the future. As part of the lesson, they will have the opportunity to taste the salmon dishes they prepare. Perhaps your child will be inspired and cook for you at home too?

This is our second year receiving the salmon and last year was an amazing experience - from the delivery, cooking and tasting of Alaska pink salmon. Pupils really enjoyed their time and learnt many important life skills.

If you want to find out more, go to: https://foodteacherscentre.co.uk/fishheroes/

https://www.alaskaseafood.org

Miss Carroll



Wild. Natural & Sustainable



Spring Competition

Get creative by designing a card, writing a poem or designing a poster about what spring means to you.

Closing date: Monday 20th March 2023 Entries to be handed into the school office Prizes for 1st, 2nd & 3rd place

e had some lovely entries to our spring competition, which included poems, posters and cards. Our winner was Veronika in Year 8 portraying a lovely display of tulips and our runners up being Lily and Divine Year 10. All entries receive a certificate and Easter egg. Thank you to all the pupils that entered.

Mrs Smith



Rock and Pop

n Wednesday 22nd March, Rock and Pop ensemble took part in Services for Education's Rock and Pop Area Gala concert at South and City College in Digbeth. On arriving at the college, we watched another school complete their sound check before taking the stage themselves. The sound check allowed the band to make sure they had everything they need for their equipment on stage and for the college tech team to make sure each band member could be heard by the audience when they were performing. We then watched the other schools perform their sound checks where I saw our pupils being supportive and cheering on the other schools. At half past 6 the concert started, the band got up on stage and performed: One way or another, Toxic and Plug in Baby. They performed brilliantly, gave lots of stage presence



and interacted with the audience on stage. They got lots of praise from the audience and even the college tech team told us they thought they were one of the best there! A huge thank you to Pete and Wes, the Services For Education staff who have been coming in on a Thursday after school to support the pupils with their rehearsal and a massive well done to: Lily, Isobel, Ale, Jack, and Grace who have worked so hard, put on and energetic performance and were a huge credit to the school!

Miss Harding

rom the start of April the school will tables and chairs, available to hire as a be taking over from the existing provider for the lettings of our facilities. If you would like to hire any of the school's fantastic facilities listed below, then please e-mail lettings@nsg.kevibham.org

Sports Hall - 4 x badminton courts, equipment and markings for netball, basketball and five-a-side football.

Activity Studio - sprung flooring, mirrored wall with ballet barres, suitable for dance, fitness and exercise classes.

Main Hall - seating for 180, vinyl floor, suitable for community gatherings, events, workshops, conferences and more!

Dining Hall - vinyl flooring, portable

standalone facility or to book alongside another booking.

School Lettings

Classroom - carpet tiled flooring, teaching walls, classrooms are great spaces for tuition classes, workshops, meetings and more!

MUGA - outside multi use games area for netball, football, tennis and more!

Sports Field - large grassed area with running track, rounders, grass banked seating.

Grass Pitch large grassed

area for multiple sports.



stamps mean

Please don't

take my word

of introducing

Yoga at KEVI

NSG, please

testimonials

from Year 7

pupils who

regularly

'Namaste'

Miss Killeen

attend.

read the

on the benefits

prizes!



Extra Curricular Yoga

ou may recognise me from the Main Office, I am the Headteacher's PA and Office Manager. As well as working at KEVI Northfield School for Girls, I also teach Hatha Yoga, Yin Yoga and Meditation outside of

school #Heart to Sole Yogo. In December 2019, I qualified in 200 hours Kundalini Tantra Yoga with Yoga Alliance. I was fortunate to travel to India for four weeks to complete my training which was an amazing experience. Since then, I have continued to develop my knowledge and understanding in different aspects of Yoga and Meditation with Kashish Yoga School in Goa, South India. I wake up at 5.00am every day to do my own practice of Yoga and Meditation to enable me to

I feel raising awareness of Yoga and Meditation to aid well-being and mindfulness is important for everyone especially in young people,

be calm and collected in the

main reception.

therefore I have introduced a Yoga class after school every Wednesday in the Dance Studio as part of the Extra Curricular Activities on offer to pupils in school. It has been a privilege to be able to teach the pupils who attend. Pupils get to see their own development in practicing and fine tuning the postures

(asanas) week on week. Pupils practise and learn breathing techniques to use in and outside of the class to aid relaxation and calmness of mind.

The classes will continue after the Easter Holidays at the request of the pupils

who attend, all pupils are welcome to come along. Attendance will count for a stamp on your Stay Active Booklet. Remember,

i, I am Millie and I attend Yoga. In Yoga we can sit down and take the biggest breaths we have taken all day. It is where we come together to refresh our minds; whether we do tree pose or warrior poses, it's a very fun yet peaceful way to do PE. At the end of the session, we listen to the Instructor's Poem she has in store for us.

Millie Year 7

i I'm Poppy and I attend Yoga. Yoga is a relaxing way to end the day and take the biggest breath you've had in a while. During the session, we stretch and try some balancing. At the start of the session, we get to do a breathing exercise where we track our breathing. At the end of the session, we get to relax while the Instructor (Miss Killeen) reads us a poem at the end of the session. I recommend going to relax and wind down. Poppy Year 7

y name is Zara and I attend Yoga every Wednesday. It's very nice way to relax after a long and busy day at school. We do things like breathing, warrior poses and things like that. At the start and end of the session we relax as we listen to the teacher's soothing voice. I definitely recommend this club if you want to calm down after a long day at school.

Zara Year 7

SPORTS UP-DATE

ur extra-curricular clubs are still in full swing and pupils are continuing

to collect signatures to record their attendance in their Stay Active booklets. In the past couple of weeks we have had three pupils reach the milestone of 50 signatures, meaning they have attended 50 clubs since September!! Well done to Imogen, Lleani and Maisy who have now earned their free place on the summer reward trip to Drayton Manor! Please encourage your child to come along to PE clubs and work towards collecting 5 signatures when she will earn a prize in the next half termly draw. Also look out for the summer term clubs timetable which will include

rin represented KENS in The Schools Tumbling Regional competition. As

> Erin placed Gold for the West Midlands it now means she will compete in the GB Nationals representing KENS on 10th May 2023 in Stoke on Trent. Erin has been attending Fusion Gymnastics for 7 years and the dedication and commitment she displays means she is a wonderful role model for our pupils.

mongst the demanding schedule of Year 11 revision, Jaeda continues to achieve immense success in her sport of Tumbling with Revolution Gymnastics. In November she travelled to Bulgaria for the Junior Tumbling World Championships where she came away

with a silver medal! We are immensely proud of how she has juggled her gymnastics with her commitments in school over the years and wish her every

her future.

Mrs Vizor



Sports Competition Results 2022-2023

ETBALL 2022-23 Senior Netball Team – Year 10 & 11 District Netball League matches

cricket, rounders and a recreational

running club.

The Senior team managed to finish 2nd in a strong District Netball league. This was a great achievement as there are some very good teams in the league this year. Although they lost to Swanshurst they managed to finish 1 point above them in 2nd place. This was because some of Swanshurst's other results, finished in our favour. King Edwards Five Ways, were the only other team to beat us and they finished in 1st place.

Speed Bounce.

Both teams have qualified to represent the District in the All Birmingham Final on Thursday 30th March 2023 at Birmingham University.

YEAR 7

Year 7 competed really well as a team in the above Championships. They won 7 out of the 11 events, finished 2nd in 3 events and then 3rd in the other event. The team finished in 1st place overall - 21 points ahead of St Thomas Aguinas, which is an amazing winning margin.

our District, at these Championships. Both teams have been training hard for the final and they are hoping to perform well again. The 12 best Districts in Birmingham will be competing, having all qualified by winning their own District championships.



Well done to all of our amazing athletes and good luck in the final! Also thank you to Mrs Vizor and Miss Whitely, who took both teams to the District Championships, as I was unable to attend.

Mrs Turner



NDOOR ATHLETICS 2022-23

District Level 2 Championship Colmers School 16th January 2023

Both Year 7 & 8 became District Indoor Athletics Champions in January. For both age groups, there were 11 events. On the track, there were 3 Relay team events and 3 individual races (2 with an A and B competition). Then there were 5 field events- 3 jumps, 1 throw and the



YEAR 8

Year 8 went into this competition as the reigning District and All Birmingham Champions. Their quality showed through as they won 10 out of the 11 events and finished 2nd in the other event. This was despite losing 2 of their successful squad from last year. The team won by 30 points, which is the highest winning margin by any team in

SOCIAL MEDIA

Please follow us on Facebook, Twitter and Instagram to keep up to date with all the exciting events happening in school.



