**Raising Attainment Plan: Key Stage 4**

Group: Class teacher:

***Pupils 2 or more grades below their target grade***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name | Interventions | Who? | When? | Outcomes |
|  |  |  |  |  |

***Pupils 1 grade below their target grade***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name | Interventions | Who? | When? | Outcomes |
|  |  |  |  |  |

***Pupils working at or above their target grade***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name | Interventions | Who? | When? | Outcomes |
|  |  |  |  |  |

***Raising Attainment Plan( RAP) - Notes for Guidance***

***The RAP will help you to pinpoint how you are meeting the needs of all the students in your class by allowing you to focus on particular intervention strategies that you will implement in response to the attainment levels in your group.***

***Using the data, identify the pupils in your class that are underachieving and those that are achieving high standards and need further challenge.***

***Then, identify the intervention strategies that you will put in place to ensure that pupils meet their target levels.***

***Here are some examples of strategies***

* *Change seating plan to allow for peer support. E.g sit pupil x(a grade) next to pupil y (b grade)*
* *Differentiated resources to support learning. E.g. pupil x to have a vocabulary sheet/use of a dictionary*
* *Proving exemplar material to role model expectations.*
* *Challenging homework to accelerate progress.*
* *Letters home to parents.*
* *Increasing level of challenge within lessons by adding activities that enable pupils to work at higher levels.*
* *Use of targeted, differentiated questioning.*
* *Teacher intervention for support*
* *Use of TA*
* *Booster sessions*

***Once you have identified strategies, specify who will be implementing them ( most likely this will be you, the class teacher but also specify if others are involved such as HOD, HOY, TA etc***

***Identify when the interventions will be taking place, this will be April- July.***

***Leave the outcomes blank as you will come back to this at the end of the year and review progress.***