We believe that homework is valuable for our pupils, helping them to make more rapid progress in learning, allowing them to develop the practice of working on their own, and to reinforce work and skills from in the classroom.

**Setting and Quantity**

**All homeworks should be set on E-Praise and where possible support materials to be included as an attachment.**

Learning tasks beyond the classroom should be designed to last approximately **45 mins at KS3 and 2 hours at KS4.**

All KS3 pupils should be undertaking 20 minutes of AR reading each night where possible.

**Good Practice**

* Make homework a relevant learning task.
* Value it, mark homework in line with the NSG Marking Policy and award E-Praise merits.
* Where possible try to set homework at the start of the lesson to avoid problems with rushing instructions.
* Show exemplars of previously completed work to share the success criteria / for inspiration.
* Provide support and scaffolding where necessary to ensure that the homework is accessible for all abilities and pupils with SEND passports. There is an ability to set these as attachments on E-Praise.
* Plan for variety and / or choice.
* Build in opportunities for creativity within homework (including cross-curricular links).
* If it is a larger project over several weeks, allocate specific tasks each week and a checklist of tasks.
* Ensure that it is RADY friendly—e.g. if making models or undertaking projects that need creative resources, then place a box of materials with the Homework Club and be mindful of setting unrealistic deadlines for Pupil Premium pupils.

**Examples of Homework**

* The task selected by the teacher may offer a choice of activity e.g: written work or drawing, illustrating, map-work use of ICT (including using a particular website / app or Teams lesson).
* Completing a particular task set in class or an extension activity.
* Reading, learning or revising.
* Responding to a Gap Marking activity.
* Carrying out a 2-weeks (+) project involving research, surveys, collection of information.
* Watching a T.V. programme and making notes on it.
* Practical tasks, making models or collecting objects (again be RADY friendly with resources available).

**Help for pupils**

* Homework to be set on E-Praise with clear instructions and deadlines, attach supporting documents where possible.
* Struggling pupils can be directed to a Homework Club in The Library after-school Monday—Friday until 5pm.
* Contact the Head of Year or Mentor to help individuals organise via specific programmes.

**Failure to hand in Homework**

* Pupils failing to complete homework should be given a reasonable extension date mindful of tight turn arounds for Pupil Premium pupils.
* If homework is **not completed 3 times for a particular subject** they may be placed on Subject Report and parents contacted. The Head of Year to be notified that a pupil is on Subject Report.
* If a pupil fails to complete homework by the extension date they will be issued a homework detention. This should be logged onto Cloud School in line with the School Detention Policy. If a pupil fails to attend and was present in school then they will be referred to a Friday Senior Leader Detention. If a pupil is absent they will be referred to the next session.
* Pupils with 3 homework detentions will trigger an alert to the Head of Year for further intervention and support.

**Monitoring**

* **Parents** to check E-Praise on a regular basis and to inform Head of Year if there are ongoing problems.
* **Form Tutors** to check the Homework Detention records for their form at least every two weeks and offering to support pupils in form time with homework completion.
* **Class Teacher** to keep accurate records of homework set, handed in and lateness of handing in.
* **Head of Department / Faculty** to monitor the setting of regular and appropriate homework and to report concerns via SLT line management using the **Homework Work Scrutiny Form** (Middle Leader Handbook). Monitoring to include the setting of homework detentions across the subject each half-term. Pupils with repeated no homeworks to have a phone call home by HoF and to go on Department / Faculty Report and to be referred to Head of Year in case this is a whole school picture.
* **Head of Year** to monitor pupils with repeated no homeworks offering appropriate support / sanctions where necessary.
* **The Data Manager** to issue a half-termly detention report by staff / subject to go to the appropriate Faculty Heads and a global to all SLT.