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| **Faculty / Subject(s)**  | **Date of Visit:** |
| **Head of Faculty:** | **Link Governor:** |  |
| **Suggested Areas of Enquiry** | **Feedback** | **SLT Commentary** |
| **1. Curriculum / Quality of Teaching and Learning at KS4****Possible questions MAY include:*** Why did you choose this particular KS4 course over others available? Why does this one suit your pupils better? How?
* How does your KS3 curriculum resonate and support KS4 learning?
* Across your Faculty how well do you rate Teaching & Learning? – How do you know? When was the last time you checked? What did this tell you?
* What are the Faculty strengths in relation to the KS4 curriculum provision?
* Tell me about the timetabling for your subject area?
* How do your teachers use assessment and internal data to support the quality of education in your subject?
* How well are What are your areas for KS4 that need developing? How are you intending to go about this?
* Are there any resource implications? Have you talked through the issues with your SLT line manager?
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| **2.**  **Attainment and Progress at KS4****Possible questions MAY include:*** How well are pupils of different abilities (HPA / MPA / LPA / SEND) doing in each year group / subject?
* **What does your latest Data Pack show? Is this supported by work scrutiny and other evidence?**
* How well are your PP pupils doing? How do you know?
* When was the last time you checked? What did you see?
* What interventions have you taken / are taking to improve pupil attainment and progress? How have you measured them? With what impact?
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| **Suggested Areas of Enquiry** | **Feedback** | **SLT Commentary** |
| **3. SEND Pupils****Possible areas to consider:*** Do SEND pupils have access to the full curriculum? Can you see an equality of access to the curriculum as for non-SEND pupils?
* How are SEND pupils supported to access the curriculum?
* How do the teachers adapt the curriculum and plan the right work for pupils with SEND?
* How are you monitoring SEND pupil performance at KS4?
* Are there any specific subject challenges for pupils with SEND? How are you working to overcome these?
* How do you and your subject teachers develop your pedagogy around teaching pupils with SEND?
* How do the SENDCO and other specialist staff support your curriculum planning and delivery?
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| **4. HPA / More Able Pupils****Possible areas to consider:*** How does the curriculum adapt to give additional stretch and challenge for HPA and more able pupils?
* How well are HPA pupils and HPA/PP pupils doing at KS4 as compared to MPA pupils? How do you know?
* If I were to compared HPA and MPA pupil work what would I see? If we visited a top set lesson how would it be different from a middle set lesson?
* How do you know whether extension materials or higher order thinking is going on in the lessons? When was the last time you checked and what did it tell you?
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| **5. KS4 Exams (Yr10)****Possible questions MAY include:*** How well did the exams go?
* What were they tested on? / Was this a full paper? Did moderation take place?
* Have the Predicted Grades changed as a result of this? How?
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| **Suggested Areas of Enquiry** | **Feedback** | **SLT Commentary** |
| **5. KS4 Exams (Yr10) continued…*** What are your next actions as a consequence of these results?
* Will you be putting on targeted booster / contacting parents / other?
* Are there any resource implications? Have you talked through the issues with your SLT line manager?
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| **6. What CPD has been undertaken across the Faculty this year?****Possible further questions MAY include:*** How has your department staff subject knowledge / specialisms / expertise / training impacted upon your KS4 curriculum?
* Tell me about CPD related to the curriculum and your subject. How do you ensure that your department’s subject knowledge and pedagogy is up to date?
* How do you share subject knowledge and training across the faculty / department?
* What is the impact CPD undertaken?
* How have you used Department and Faculty Meeting time as a CPD vehicle?
* How has the Faculty engaged with The OAKs CPD?
* How have you used subject professional bodies to support teaching and your curriculum?
* What areas of CPD have you identified as a need for next year? Have you requested this CPD from SLT?
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| **Drop-in undertaken Y/N****Prior to the drop-in ask:** What will I see?**Possible areas to consider:*** Is the learning in the books consistent with what you expected to see from looking at the curriculum plans?
* Enjoyment / engagement with learning
* Pride in work
* How do the lesson activities link to the learning goals?
 | **Positives Seen:** |  |
| **Suggested Areas of Enquiry** | **Feedback** | **SLT Commentary** |
| **For multi-subject faculties only - Link Governor Meeting 1 follow-up:**Follow-up discussion with the subject lead regarding KS3 development **if nominated** in Link Meeting 1. |  |  |
| **Other issues discussed:** |  |  |