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| **Faculty / Subject(s)** | | **Date of Visit:** |
| **Head of Faculty:** | **Link Governor:** |  |
| **Suggested Areas of Enquiry** | **Feedback** | **SLT Commentary** |
| **1. Curriculum / Quality of Teaching and Learning at KS4**  **Possible questions MAY include:**   * Why did you choose this particular KS4 course over others available? Why does this one suit your pupils better? How? * How does your KS3 curriculum resonate and support KS4 learning? * Across your Faculty how well do you rate Teaching & Learning? – How do you know? When was the last time you checked? What did this tell you? * What are the Faculty strengths in relation to the KS4 curriculum provision? * Tell me about the timetabling for your subject area? * How do your teachers use assessment and internal data to support the quality of education in your subject? * How well are What are your areas for KS4 that need developing? How are you intending to go about this? * Are there any resource implications? Have you talked through the issues with your SLT line manager? |  |  |
| **2.**  **Attainment and Progress at KS4**  **Possible questions MAY include:**   * How well are pupils of different abilities (HPA / MPA / LPA / SEND) doing in each year group / subject? * **What does your latest Data Pack show? Is this supported by work scrutiny and other evidence?** * How well are your PP pupils doing? How do you know? * When was the last time you checked? What did you see? * What interventions have you taken / are taking to improve pupil attainment and progress? How have you measured them? With what impact? |  |  |
| **Suggested Areas of Enquiry** | **Feedback** | **SLT Commentary** |
| **3. SEND Pupils**  **Possible areas to consider:**   * Do SEND pupils have access to the full curriculum? Can you see an equality of access to the curriculum as for non-SEND pupils? * How are SEND pupils supported to access the curriculum? * How do the teachers adapt the curriculum and plan the right work for pupils with SEND? * How are you monitoring SEND pupil performance at KS4? * Are there any specific subject challenges for pupils with SEND? How are you working to overcome these? * How do you and your subject teachers develop your pedagogy around teaching pupils with SEND? * How do the SENDCO and other specialist staff support your curriculum planning and delivery? |  |  |
| **4. HPA / More Able Pupils**  **Possible areas to consider:**   * How does the curriculum adapt to give additional stretch and challenge for HPA and more able pupils? * How well are HPA pupils and HPA/PP pupils doing at KS4 as compared to MPA pupils? How do you know? * If I were to compared HPA and MPA pupil work what would I see? If we visited a top set lesson how would it be different from a middle set lesson? * How do you know whether extension materials or higher order thinking is going on in the lessons? When was the last time you checked and what did it tell you? |  |  |
| **5. KS4 Exams (Yr10)**  **Possible questions MAY include:**   * How well did the exams go? * What were they tested on? / Was this a full paper? Did moderation take place? * Have the Predicted Grades changed as a result of this? How? |  |  |
| **Suggested Areas of Enquiry** | **Feedback** | **SLT Commentary** |
| **5. KS4 Exams (Yr10) continued…**   * What are your next actions as a consequence of these results? * Will you be putting on targeted booster / contacting parents / other? * Are there any resource implications? Have you talked through the issues with your SLT line manager? |  |  |
| **6. What CPD has been undertaken across the Faculty this year?**  **Possible further questions MAY include:**   * How has your department staff subject knowledge / specialisms / expertise / training impacted upon your KS4 curriculum? * Tell me about CPD related to the curriculum and your subject. How do you ensure that your department’s subject knowledge and pedagogy is up to date? * How do you share subject knowledge and training across the faculty / department? * What is the impact CPD undertaken? * How have you used Department and Faculty Meeting time as a CPD vehicle? * How has the Faculty engaged with The OAKs CPD? * How have you used subject professional bodies to support teaching and your curriculum? * What areas of CPD have you identified as a need for next year? Have you requested this CPD from SLT? |  |  |
| **Drop-in undertaken Y/N**  **Prior to the drop-in ask:** What will I see?  **Possible areas to consider:**   * Is the learning in the books consistent with what you expected to see from looking at the curriculum plans? * Enjoyment / engagement with learning * Pride in work * How do the lesson activities link to the learning goals? | **Positives Seen:** |  |
| **Suggested Areas of Enquiry** | **Feedback** | **SLT Commentary** |
| **For multi-subject faculties only - Link Governor Meeting 1 follow-up:**  Follow-up discussion with the subject lead regarding KS3 development **if nominated** in Link Meeting 1. |  |  |
| **Other issues discussed:** |  |  |