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| **Geography** | | | | | |
| **Year 7 Subject Knowledge**  **Teaching Group GT**  Physical Geography   * Geological timescales and plate tectonics. * Rocks, weathering and soils. * Weather and climate, Hydrology.   Human Geography (Environmental Issues, Eco-Systems and Rainforests)   * Population and urbanisation. * International development. * The use of natural resources. * Human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems. * The change in climate from the Ice Age to the present. | | | | | |
| **Attitude to Learning** | **Assessments** | **Class average of all 3 assessments** | **Exam** | **Class Exam Average** | **Overall Progress** |
| **Good** | **Autumn X%** | **87%** | **64%** | **61%** | **Good** |
| **Spring X%** |
| **Summer X%** |
| **Average 89%** |
| **Teacher Subject Comment**  Erica has made good progress overall in Geography this year. She has been a delightful and hardworking pupil. She always contributes to class discussions and tries her very best in both classwork and homework. | | | | | |
| **Subject Skills Comment**  Erica can explain, analyse and evaluate geographical information and reach a justified opinion well. She sometimes uses graphs and labelled diagrams to demonstrate her understanding. | | | | | |
| **Points to Improve**  Erica should try to develop her geographical skills further by showing that she is able to analyse geographical information in different forms. She should make greater use of graphs and diagrams in her work. | | | | | |
| **[teacher name]** | | | | | |