**TGGS Drop-in Feedback**

From September 2018, when conduction Drop-ins Faculty Heads, HoD and SMT will give verbal feedback using the following format:

**Q.F.F.**

**Question: Lines of enquiry**

Examples of questions to pose to the teacher:

* Where does this lesson fit into your sequence of teaching?
* What have pupils had to learn in order to get to this point?
* What did they already know?
* How will you develop what pupils have done so far?
* How might the next lesson be adapted in light of what happened this lesson?
* How do you know if pupils are making progress/challenged/supported? (could mention specific groups here - PP / HPA /LPA /SEND)
* Why did you make the decision you made today?
* Is there anything you might do differently?
* What impact did (activity) have on the pupils’ learning?

**Favourite: What did you like about what you have observed? What are the positives?**

**Feeling: Atmosphere?**

**Learning environment- positive, chaotic, focused, unfocused, safe, enthusiastic**

* By thinking about favourite/feelings first, it should help lead to your questions/lines of enquiry.

**It should be noted that notes should be made outside the classroom not during the observation.**