**Deep Dive framework / plan:**

1. Discussion with HOD / Head of Key Stage concerning curriculum intent and implementation. Possible joint work scrutiny (if you have time using the questions below).
2. Learning walk around the department looking for implementation.
3. Discussion with pupils and their books from across the lessons seen.
4. Discussion with teaching staff.
5. Feedback to HoD / Head of Key Stage with HoF if available.

**Discussion with HoF regarding KS3 Curriculum planning, assessment and monitoring.**

**Possible questions to draw out from the curriculum documentation:**

* What is the intention behind your KS3 curriculum?
* What is your rationale for deciding on this particular content?
* How have you shaped it (thinking particularly about our NSG context – girls, Birmingham, high PP, aspirational, diversity)?
* How does your curriculum extend pupils’ cultural capital and help them to become educated citizens?
* Can you describe your thinking behind the choice of sequencing (why have you chosen to order the units in this way)? How does the KS3 curriculum build connections to what they have learned before and what they will learn later on?
* Which aspects of the curriculum are revised and repeated? What is your rationale for this?
* Are there any underlying themes to your curriculum content?
* How has your department staff subject knowledge / specialisms / expertise / training impacted upon the design of your KS3 curriculum?
* Tell me about CPD related to the curriculum and your subject. How do you ensure that your department’s subject knowledge and pedagogy is up to date? How do you share subject knowledge across the department?
* How does your curriculum enable pupils to embed knowledge into their long-term memory and to perform more complex tasks?
* How does your subject curriculum link to other subjects across the school?
* How does your curriculum prepare pupils for the next stage in their studies?
* To what extent does the curriculum meet the needs of all pupils? (Here the focus could be on diversity, disadvantaged pupils, HPA, SEND needs etc). How do you know?

**Monitoring / Quality Assurance**

* How do you monitor for consistent practice across your team? How do you know that the curriculum is being covered across all classes?
* When was your last (Learning Walk, Drop-in, Work Scrutiny?) What did it tell you?
* Have you had to take any actions to improve consistent practice?
* How challenging and ambitious is the curriculum? How do you know?
* What interventions are in place for pupils who are under-performing at KS3?
* How do you use assessment and internal data to support the quality of education in your subject area?
* How well do teachers use assessment to adapt the curriculum and to plan the right work? How do you know?
* How well do teachers use SEND Passports to adapt the curriculum and to plan the right work? How do you know?

**Using KS3 books from across the subject with the Faculty Head (all abilities and equal PP/non-PP split)**

**Possible questions:**

* How do the books support the other evidence from the curriculum intent / mapping that what they say they are intending to teach is actually in the pupil books?
* Can you explain how learning over time shows progression and appropriate levels of challenge?
* How are pupils helped to learn and retain information?
* Talk me through the sequence of lessons in this book, how do they link together?
* Taking an underlying theme, show me how this resonates and is developed across KS3.
* Is there noticeable difference in the books between PP and non-PP pupils?
* Is there anything different in the curriculum for pupils of different abilities / SEND needs / the more able?

**Questions to ask staff:**

* What were you trying to achieve in you lesson today? Were you successful? How did the activities support this?
* How do the lesson activities link to the curriculum goals?
* In planning a lesson, how do you break the learning down into accessible parts / components so that pupils’ memories do not become too overloaded?
* How do you use assessment and data to inform your teaching, adapt the curriculum and plan the right work?
* How do you adapt your teaching for SEND pupils in the class?
* How does your HoD support you in your teaching?
* What CPD have you undertaken in the last 6 months related to the curriculum in…?
* Are you a member of any professional associations? How do you use them to support your teaching?

**Questions to ask pupils:**

* Why is … important? Does it link to any other subjects in school?
* What were you learning about in the lesson today? Tell me what you have been learning in…? (Content / knowledge / topics)
* How does this build on what you have done before in…? (earlier lessons / Primary school / other subjects)
* How does it build on what you already know?
* Do you repeat things that you have learned? Why?
* How do you learn in …? What might help you to learn better?
* Show me your best pieces of work – why was it so good?