This short activity is useful to quality assure that your curriculum does what you intend.

This can be done in a pair or as a group activity in a Department / Faculty Meeting in approx.. 25 minutes.

**What you need:**

* A copy of your medium-term plan for a unit / scheme of work in your curriculum.
* A small sample of pupil exercise books that cover that work from as many of the teachers who have taught the work as you can e.g. 2 HPA, 2 MPA and 2 LPA 2 PP and 2 SEND. The books should be from pupils who work well so you have the ‘best’ examples of work available for you in the school.

**Task:**

1. Explain to your partner / the group your medium-term plan.
2. Summarise the key component / aims of your scheme of work. What is the intended component / skill development in this unit of the curriculum for pupils?
3. Highlight on your medium-term plan where the intended skill / knowledge is:

* Introduced
* Practiced
* Is demonstrated independently

1. Go to the pupil books and arrange them in ability order high to low.
2. Show in the books and explain the pieces of work that illustrate where the intent is introduced, practiced, demonstrated independently and achieved all of it.

**Questions to consider:**

1. Can you easily explain the curriculum intent? If not, does your curriculum need a slight re-jig to give it focus?
2. Can you see in the books where the curriculum as planned does what you intend? Can you see where the primary aim/intention is introduced, practiced and then independently demonstrated?
3. Is there a difference in the ability groups / PP and non-PP, SEND outcomes and the way that the curriculum intent has been delivered?
4. Can you see independent demonstration in all groups? Are low ability groups given too much in the way of scaffolding?
5. If the final independent demonstration (sometimes as illustrated in an assessment) is not done accurately or well by the pupil(s), what happens next before you move on? Are there opportunities for Closing the Gap tasks or DIRT in order to ensure that your curriculum does what you intend?