**TGGS Subject Report: Autumn 2019-20**

**Erica Reeves Form: 7Y**

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| **Overall Attendance: 97% (Target 96%)** | | | **Authorised Absence: 6** | | | **Unauthorised Absence: 2** | | **Lates: 1** |
| **Subject** | **Attitude to Learning** | **Assessment** | | **Class Average** | **Autumn Subject Knowledge** | | **Points to Improve** | |
| **English** | **Good** | **76%** | | **78%** | Charles Dickens Anthology: What the Dickens!  The teaching of non-fiction texts. | | To use paragraphs with increased accuracy.  To use a variety of sentence structure for different effects.  To use literary terminology with accuracy. | |
| **Mathematics** | **Excellent** | **63%** | | **64%** | Geometry, Measures, Shape: properties of quadrilaterals and using these to identify shapes, area of quadrilaterals | | To use Maths-watch to revise topics covered in class, particularly angle rules. | |
| **Science** | **Excellent** | **81%** | | **75%** | **Chemistry:** Metals and Non-metals, Acids and Alkalis,  Earth structure  **Space Physics:** Universe  **Biology:** Movement and Cells | | Erica should aim to answer more “pink” questions / complete the extension tasks in her classwork and to push herself further. | |
| **Art** | **Needs Improvement** | **45%** | | **67%** | Construction | | Erica needs to take creative risks, working imaginatively and expressively with a range of media. | |
| **French** | **Excellent** | **54%** | | **67%** | **Ma famille:** Alphabet, Family members (extended sentences), Personality traits  **Là où j’habite:** My area, My house/flat | | Erica should focus on grammar and accuracy in her conversational French. | |
| **Geography** | **Good** | **89%** | | **87%** | Human and physical geography of both a region in Africa and in Asia. | | Erica should try to develop her geographical skills further by showing that she is able to analyse geographical information in different forms. She should make greater use of graphs and diagrams in her work. | |
| **History** | **Good** | **74%** | | **72%** | The development of Church, state and society in Britain: The Tudors, Stuarts and the English Reformation. | | Erica must ensure that her paragraphs always PEE (point, evidence, explain) and that she explains using more than one reason why events happened in the past. | |
| **Music** | **Excellent** | **65%** | | **57%** | Music Notation and West African Music | | Erica needs to develop her confidence and self-belief in performing her music to others in the class and to not be afraid to try things out if they don’t work the first time. | |
| **Physical Education** | **Needs Improvement** | **68%** | | **73%** | Trampolining, Netball, OAA, Fitness Testing | | Erica needs to remember her PE kit each week and be ready to participate in all lessons. | |
| **Religious Education** | **Needs Improvement** | **54%** | | **60%** | The life and teachings of Jesus | | Erica must use more arguments and examples to explain the links between beliefs, teachings and world issues. | |
| **Technology** | **Good** | **77%** | | **61%** | Computer Science: Digital Imaging / Flowol | | Don’t be afraid to give it a go and de-bug your own work. Make the most of lesson time to produce the best work possible. | |