**King Edward VI Northfield School for Girls**

**Deputy Headteacher: Attainment and Standards**

**Job Description**

**Main Purpose**

To drive up educational attainment for all pupils whilst further developing the school’s external relationships, principally with primary school partners, but also with parents, employers, colleges and universities.

**Specific Responsibilities**

**Line Management**

* Line Management of Assistant Head Curriculum and working with middle leaders to ensure our curriculum intent and implementation matches the aims of the school.
* Line Management of Maths and supporting that faculty in improving pupil outcomes.
* Line Management of The Humanities Faculty and PE, which includes a number of E-Bacc subjects.
* Line Management of ITT and trainee placements and working closely with the Assistant Head Curriculum to ensure that the school is able to develop excellent teachers to match staffing needs.
* Line Management of Careers, employer engagement and wider Gatsby benchmarking.

**Raising Attainment**

* High Attainer strategy and line management of The Aspire Coordinator, ensuring that a growing percentage of our leavers are ready and able to pursue a pathway through the county’s top universities.
* Pupil Premium Strategy planning, implementation and review - and budgeting.
* Coordinating School-led Tutoring to ameliorate the damage to children’ education caused by the pandemic.
* Coordinating communication with parents including oversight of KS3 and KS4 Reports.

**School Community**

* Managing school detention system to support whole school goals of excellent punctuality, behaviour for learning and
* Primary outreach to ensure that the school remains heavily over-subscribed despite looming city-wide demographic changes.
* Developing Clubs and Extra-Curricular, working toward our aim of all children attending multiple extra-curricular activities every week.
* Publicity and prospectus (including newsletters and social media) to continue to build parental support for the school but also wider community awareness of our successes.

**Other**

* Ensuring calendar organisation balances the needs of school development, staff work-life balance and being an outward-facing school.
* Fulfilling the Headteacher’s functions when the headteacher is out of school.
* Any roles and jobs that the Headteacher deems as necessary.
* To teach KS3 and KS4 classes in their subject as required by the school.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 HEADTEACHER

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 DEPUTY HEADTEACHER (ATTAINMENT AND STANDARDS)